

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

ANIC83300C--A6CAEE9--REGISTRO PROTOCOLLO--0000327--16/01/2026--IV.2--U

## Organisation Details

OID	E10180608
Beneficiary Name	ISTITUTO COMPRESIVO SENIGALLIA MARCHETTI
Address	Via Dei Gerani 40, Senigallia
Project codes	PNRR_2023-1-IT02-KA121-SCH-000132032, PNRR_2024-1-IT02-KA121-SCH-000223010
Action types	KA121
Report Generated At	16/01/2026 08:20:27
Grant Reported	€ 35.545,00
Budget Available	€ 36.326,00
Grant Approved	<b>€ 35.545,00</b>

## Final Report Budget

Budget Category	Amount (€)
Travel Support	€ 12.927,00
Participants Individual Support	€ 12.600,00
Staff Individual Support	€ 6.768,00
Organisations Inclusion Support	€ 750,00
Organisational Support	€ 2.500,00
<b>TOTAL</b>	<b>€ 35.545,00</b>
<b>FINAL GRANT APPROVED</b> (as per Accordo di Concessione Art.3 Par.2)	<b>€ 35.545,00</b>

## Final Report Activities

Activity Type	Number of Participants	Number of Accompanying Persons	Duration in Days (Participants)	Duration in Days (Accompanying)	Preparatory Visit Participants	Fewer Opportunities Participants	Participants Using Sustainable Transport
Group mobility for pupils	25	6	125	30	0	6	25
<b>TOTAL</b>	<b>25</b>	<b>6</b>	<b>125</b>	<b>30</b>	<b>0</b>	<b>6</b>	<b>25</b>

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

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## Final Report Summary

<b>What is the context of your organization and of the projects?</b>	Our institute has been Erasmus plus accredited since 2022 and pays particular attention to English language learning projects, starting from nursery school.
<b>What were the projects' original objectives?</b>	Peer tutoring and collaboration; visit to a foreign school and country; improve socialization between peers of different nationalities.
<b>What were the results of your projects?</b>	All participants benefited from the experiences
<b>How did you select the participants for your mobility activities and, if applicable, encourage the involvement of participants with fewer opportunities?</b>	Criteria were defined to select an entire class, based on behavioral and achievement results from the previous school year. A student with severe disabilities was supported to participate, in collaboration with his family and local services.
<b>What were the benefits for staff and/or learners who were not directly involved in mobility activities?</b>	There are no particular benefits
<b>How were the projects consistent with the implementation of the principles of gender equality, youth valorization and protection, and reduction of territorial gaps envisaged by the NextGenerationEU Programme?</b>	The projects implemented allowed the participation of an entire group of students, allowing for a highly inclusive approach.
<b>How and to what extent has the strengthening of the Erasmus+ programme through Investment 3.1 "New Skills and New Languages" of the National Recovery and Resilience Plan (NRRP) - NextGenerationEU contributed to supporting and expanding the strategic vision and objectives of your organisation in terms of modernisation, internationalisation and development of the European dimension of pupils and/or school staff?</b>	The institute is already strongly oriented toward internationalization projects. These projects have further contributed to the implementation of the Istitute internationalization.
<b>How did your projects integrate the four key principles defined by the quality standards: inclusion, sustainability and environmental responsibility, digital education, and active participation in the Erasmus network?</b>	The projects carried out have particularly integrated inclusion, sustainability and active participation in the Erasmus network.
<b>How has the projects contributed to achieving the goal of strengthening the multilingual skills of students and/or staff?</b>	The project contributed to achieving the goal of strengthening students' multilingual skills by offering the opportunity to an entire class to experiment with the use of the English language with peers from another European country.
<b>How did the projects contribute to the integrated development of multilingual skills among students and/or teachers, both in terms of learning and teaching practices?</b>	They contributed through the shared planning and implementation of specific teaching activities. They also helped establish lasting relationships for the future development of further exchange opportunities.
<b>How were familiarity and interest in languages encouraged among the target participants?</b>	Encouraging direct use of the foreign language being studied
<b>What (if any) teaching strategies and methodologies have been tested with reference to their needs?</b>	Peer education and role playing were used in particular.
<b>To what extent did the projects enhance linguistic diversity as a tool for promoting intercultural awareness and dialogue, facilitating language learning?</b>	To a good extent
<b>How did your projects help increase participants' motivation or develop positive attitudes towards language learning?</b>	The positive experience helped increase motivation for language learning.
<b>What dissemination strategies and communication tools were adopted to share the projects' results?</b>	A report was produced and published on the school's official website. The experience was shared with the local community during the school's open days.
<b>How did dissemination contribute to the projects' visibility, and to which target groups?</b>	The visibility of the projects was directed to the local community and the families of the enrolled students.

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**Project: PNRR\_2023-1-IT02-KA121-SCH-000132032**

**Accompanying persons' feedback**

This section contains feedback gathered from accompanying persons' reports, presented per type of activities. Accompanying persons are asked to complete a feedback questionnaire at the end of their mobility experience. The questionnaire includes questions about satisfaction, preparation, hosting organization, results, impact, and language learning.

**Accompanying persons' reports submission rate**

Activity type	Submission Rate (%)
Group mobility for pupils	100,00% (1/1)
<b>TOTAL</b>	<b>100,00% (1/1)</b>

**Group mobility for pupils – Accompanying persons' feedback**

**Group mobility for pupils – Accompanying persons' feedback part 1: General Information**

Question	Yes	No	Total Responses
Were you aware that your mobility was supported by the NextGenerationEU - PNRR programme of the European Union?	1 (100,00%)	0 (0,00%)	1
Was this the first time you have participated in an Erasmus+ mobility activity?	0 (0,00%)	1 (100,00%)	1

**Group mobility for pupils – Accompanying persons' feedback part 2: Satisfaction**

How satisfied are you with your Erasmus+ mobility experience?	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1

Question	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total Responses
Were you satisfied with the following arrangements for your mobility activity? Overall organisation of the activity in terms of logistics and practical arrangements	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Were you satisfied with the following arrangements for your mobility activity? Travel arrangements	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

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Question	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total Responses
Were you satisfied with the following arrangements for your mobility activity? Accommodation	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Were you satisfied with the following arrangements for your mobility activity? Insurance coverage and information about insurance	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Were you satisfied with the following arrangements for your mobility activity? My questions (or complaints) were addressed in a timely and helpful way	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1

Question	Very good	Good	Acceptable	Low quality	Very low quality	Total Responses
Please rate the course or training that you have attended. Information and transparency (including: advance and complete information; application process; preparation; transparent costs; conditions of changes and cancellations)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Please rate the course or training that you have attended. Content and pedagogy (including: quality of teaching; inspiring and interactive learning; trustworthy, innovative and relevant content; Use of digital tools and blended learning)	0 (0,00%)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Please rate the course or training that you have attended. European dimension (including: European values and policies; composition of the group and networking opportunities)	0 (0,00%)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Please rate the course or training that you have attended. Services and facilities (including support to participants; qualified staff; duration and schedule of the course; venue; inclusion dimension; opportunities to provide feedback)	0 (0,00%)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Follow-up (including: continued learning; facilitating institutional impact; certification of learning outcomes)	0 (0,00%)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
<b>Overall Average Rating</b>						<b>4,20 / 5.00</b>

### Group mobility for pupils – Accompanying persons' feedback part 3: Preparation and hosting arrangements

Question	Yes	No	Total Responses
Before departing for your mobility activity, did you receive any preparation, training or information about the destination country and the hosting organisation?	1 (100,00%)	0 (0,00%)	1

Question	Yes, I felt well prepared	Yes, but I needed more preparation	No, I did not find it useful	Total Responses
Was this preparation and information useful to you?	1 (100,00%)	0 (0,00%)	0 (0,00%)	1

Question	Yes	No	Total Responses
Did you receive contact information of someone at your sending organisation to request help in case of an emergency?	1 (100,00%)	0 (0,00%)	1
Did you receive contact information of someone at your hosting organisation to request help in case of an emergency?	1 (100,00%)	0 (0,00%)	1

Question	The teaching/training at the hosting organisation was of good quality.	I felt well received and integrated at the hosting organisation.	I had a mentor or a similar person who followed my learning progress and results.	Total Responses
Do you agree with the following statements about your hosting organisation?	1 (100,00%)	0 (0,00%)	0 (0,00%)	1

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Question	Yes	No	I don't know	Total Responses
As far as you are aware, did any other organisations (apart from your sending and hosting organisations) take part in the setting up and implementation of your mobility activity? For example, such additional organisations can identify themselves as "supporting organisations" or "intermediaries".	0 (0,00%)	0 (0,00%)	1 (100,00%)	1

Question	Yes	No	Total Responses
Before departing, did you know what to expect during your mobility period (what you were going to do and what you were expected to learn)?	1 (100,00%)	0 (0,00%)	1

#### Group mobility for pupils – Accompanying persons' feedback part 4: Results

Question	Yes	No	Total Responses
Do you think that you have benefited from your participation in Erasmus+ learning mobility?	1 (100,00%)	0 (0,00%)	1

In which ways do you think you have benefited from your mobility period? Multiple answers are possible.	Count	Percentage
I acquired or improved practical skills relevant to my current education and/or work and to my professional development	0	0,00%
I have improved my knowledge of the subject I am teaching and of my professional field.	0	0,00%
I have improved my organisational, management and leadership skills.	0	0,00%
I have improved my career opportunities.	0	0,00%

In which ways do you think you have benefited from your mobility period:	Count	Percentage
I have learned or improved useful practical and educational skills.	1	100,00%
I have become more self-confident, independent and responsible.	0	0,00%
I have clearer ideas about my goals in personal, educational and professional life.	0	0,00%
I have improved my chances of entering a study programme that I want.	0	0,00%
I have improved my chances of finding a job (now or in the future).	0	0,00%

Question	Yes	No	Total Responses
Do you think that you have an increased European sense of belonging after your participation in Erasmus+ learning mobility?	1 (100,00%)	0 (0,00%)	1

#### Group mobility for pupils – Accompanying persons' feedback part 5: Erasmus+ Priorities

Do you agree with the following statements? As a result of my mobility activity...	Count	Percentage
I have learned more about environmental issues.	0	0,00%
I have changed my habits to become more sustainable.	1	100,00%

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Do you agree with the following statements? As a result of my mobility activity...	Count	Percentage
I have a better understanding of diversity.	0	0,00%
I am more committed to work against discrimination.	0	0,00%
I am more interested in democratic participation.	0	0,00%
I have learned more about Europe and European values.	0	0,00%
I have learned new ways to apply digital technology.	0	0,00%
I am eager to use more digital technologies in my studies or work.	0	0,00%

### Group mobility for pupils – Accompanying persons' feedback part 6: Language Learning

Main language used by the pupils during the mobility	Count	Percentage
English	1	100,00%

Did the group of pupils receive any support to improve their language skills before or during their mobility period (e.g. a language course, teaching materials, language coaching)?	Yes	No	Total
Responses	1 (100,00%)	0 (0,00%)	1

If so, do you think the group of pupils is generally satisfied with the language support they receive?	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1

Did the group of pupils have the opportunity to actively use the language during formal and informal activities abroad?	Yes	No	Total
Responses	1 (100,00%)	0 (0,00%)	1

To what extent do you think that the environment created by the mobility project abroad helped your group of pupils to improve their foreign language skills, for example, through interaction with native speakers, collaborative work, and intercultural exchange? Please, rate the experience in general:	Not at all	To a limited extent	To a moderate extent	To a great extent	Total
Responses	0 (0,00%)	0 (0,00%)	1 (100,00%)	0 (0,00%)	1

To what extent do you think the Learning Mobility Program facilitated communication and integration among the group of students during their experience abroad? Please rate your overall level of satisfaction.	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1

In your opinion, did the group of pupils improve their skills in the main language used during the mobility period?	Yes	No	Total
Responses	1 (100,00%)	0 (0,00%)	1

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In your opinion, did the group of pupils improve their skills in the host country's language during the mobility period?	Yes	No	Total
Responses	1 (100,00%)	0 (0,00%)	1

If so, to what extent?	Not at all	To a limited extent	To a moderate extent	To a great extent	Total
Responses	0 (0,00%)	0 (0,00%)	1 (100,00%)	0 (0,00%)	1

### Accompanying persons' notes

Notes
Both the students and the teachers and the other accompanying persons expressed complete satisfaction with the experience.

### Project: PNRR\_2024-1-IT02-KA121-SCH-000223010

### Accompanying persons' feedback

This section contains feedback gathered from accompanying persons' reports, presented per type of activities. Accompanying persons are asked to complete a feedback questionnaire at the end of their mobility experience. The questionnaire includes questions about satisfaction, preparation, hosting organization, results, impact, and language learning.

### Accompanying persons' reports submission rate

Activity type	Submission Rate (%)
Group mobility for pupils	100,00% (1/1)
<b>TOTAL</b>	<b>100,00% (1/1)</b>

### Group mobility for pupils – Accompanying persons' feedback

#### Group mobility for pupils – Accompanying persons' feedback part 1: General Information

Question	Yes	No	Total Responses
Were you aware that your mobility was supported by the NextGenerationEU - PNRR programme of the European Union?	1 (100,00%)	0 (0,00%)	1
Was this the first time you have participated in an Erasmus+ mobility activity?	0 (0,00%)	1 (100,00%)	1

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**Group mobility for pupils – Accompanying persons' feedback part 2: Satisfaction**

How satisfied are you with your Erasmus+ mobility experience?	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1

Question	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total Responses
Were you satisfied with the following arrangements for your mobility activity? Overall organisation of the activity in terms of logistics and practical arrangements	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Were you satisfied with the following arrangements for your mobility activity? Travel arrangements	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Were you satisfied with the following arrangements for your mobility activity? Accommodation	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Were you satisfied with the following arrangements for your mobility activity? Insurance coverage and information about insurance	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Were you satisfied with the following arrangements for your mobility activity? My questions (or complaints) were addressed in a timely and helpful way	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1

Question	Very good	Good	Acceptable	Low quality	Very low quality	Total Responses
Please rate the course or training that you have attended. Information and transparency (including: advance and complete information; application process; preparation; transparent costs; conditions of changes and cancellations)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Please rate the course or training that you have attended. Content and pedagogy (including: quality of teaching; inspiring and interactive learning; trustworthy, innovative and relevant content; Use of digital tools and blended learning)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Please rate the course or training that you have attended. European dimension (including: European values and policies; composition of the group and networking opportunities)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Please rate the course or training that you have attended. Services and facilities (including support to participants; qualified staff; duration and schedule of the course; venue; inclusion dimension; opportunities to provide feedback)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Follow-up (including: continued learning; facilitating institutional impact; certification of learning outcomes)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
<b>Overall Average Rating</b>						<b>5,00 / 5,00</b>

**Group mobility for pupils – Accompanying persons' feedback part 3: Preparation and hosting arrangements**

Question	Yes	No	Total Responses
Before departing for your mobility activity, did you receive any preparation, training or information about the destination country and the hosting organisation?	1 (100,00%)	0 (0,00%)	1

Question	Yes, I felt well prepared	Yes, but I needed more preparation	No, I did not find it useful	Total Responses
Was this preparation and information useful to you?	1 (100,00%)	0 (0,00%)	0 (0,00%)	1

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Question	Yes	No	Total Responses
Did you receive contact information of someone at your sending organisation to request help in case of an emergency?	1 (100,00%)	0 (0,00%)	1
Did you receive contact information of someone at your hosting organisation to request help in case of an emergency?	1 (100,00%)	0 (0,00%)	1

Question	The teaching/training at the hosting organisation was of good quality.	I felt well received and integrated at the hosting organisation.	I had a mentor or a similar person who followed my learning progress and results.	Total Responses
Do you agree with the following statements about your hosting organisation?	0 (0,00%)	1 (100,00%)	0 (0,00%)	1

Question	Yes	No	I don't know	Total Responses
As far as you are aware, did any other organisations (apart from your sending and hosting organisations) take part in the setting up and implementation of your mobility activity? For example, such additional organisations can identify themselves as "supporting organisations" or "intermediaries".	1 (100,00%)	0 (0,00%)	0 (0,00%)	1

Question	Yes	No	Total Responses
Before departing, did you know what to expect during your mobility period (what you were going to do and what you were expected to learn)?	1 (100,00%)	0 (0,00%)	1

#### Group mobility for pupils – Accompanying persons' feedback part 4: Results

Question	Yes	No	Total Responses
Do you think that you have benefited from your participation in Erasmus+ learning mobility?	1 (100,00%)	0 (0,00%)	1

In which ways do you think you have benefited from your mobility period? Multiple answers are possible.	Count	Percentage
I acquired or improved practical skills relevant to my current education and/or work and to my professional development	1	100,00%
I have improved my knowledge of the subject I am teaching and of my professional field.	0	0,00%
I have improved my organisational, management and leadership skills.	0	0,00%
I have improved my career opportunities.	0	0,00%

In which ways do you think you have benefited from your mobility period:	Count	Percentage
I have learned or improved useful practical and educational skills.	0	0,00%
I have become more self-confident, independent and responsible.	1	100,00%
I have clearer ideas about my goals in personal, educational and professional life.	1	100,00%
I have improved my chances of entering a study programme that I want.	0	0,00%
I have improved my chances of finding a job (now or in the future).	0	0,00%

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Question	Yes	No	Total Responses
Do you think that you have an increased European sense of belonging after your participation in Erasmus+ learning mobility?	1 (100,00%)	0 (0,00%)	1

### Group mobility for pupils – Accompanying persons' feedback part 5: Erasmus+ Priorities

Do you agree with the following statements? As a result of my mobility activity...	Count	Percentage
I have learned more about environmental issues.	1	100,00%
I have changed my habits to become more sustainable.	0	0,00%
I have a better understanding of diversity.	1	100,00%
I am more committed to work against discrimination.	1	100,00%
I am more interested in democratic participation.	1	100,00%
I have learned more about Europe and European values.	0	0,00%
I have learned new ways to apply digital technology.	0	0,00%
I am eager to use more digital technologies in my studies or work.	1	100,00%

### Group mobility for pupils – Accompanying persons' feedback part 6: Language Learning

Main language used by the pupils during the mobility	Count	Percentage
English	1	100,00%

Did the group of pupils receive any support to improve their language skills before or during their mobility period (e.g. a language course, teaching materials, language coaching)?	Yes	No	Total
Responses	1 (100,00%)	0 (0,00%)	1

If so, do you think the group of pupils is generally satisfied with the language support they receive?	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1

Did the group of pupils have the opportunity to actively use the language during formal and informal activities abroad?	Yes	No	Total
Responses	1 (100,00%)	0 (0,00%)	1

To what extent do you think that the environment created by the mobility project abroad helped your group of pupils to improve their foreign language skills, for example, through interaction with native speakers, collaborative work, and intercultural exchange? Please, rate the experience in general:	Not at all	To a limited extent	To a moderate extent	To a great extent	Total
Responses	0 (0,00%)	0 (0,00%)	0 (0,00%)	1 (100,00%)	1

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

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To what extent do you think the Learning Mobility Program facilitated communication and integration among the group of students during their experience abroad? Please rate your overall level of satisfaction.	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1

In your opinion, did the group of pupils improve their skills in the main language used during the mobility period?	Yes	No	Total
Responses	1 (100,00%)	0 (0,00%)	1

In your opinion, did the group of pupils improve their skills in the host country's language during the mobility period?	Yes	No	Total
Responses	1 (100,00%)	0 (0,00%)	1

If so, to what extent?	Not at all	To a limited extent	To a moderate extent	To a great extent	Total
Responses	0 (0,00%)	0 (0,00%)	1 (100,00%)	0 (0,00%)	1

### Accompanying persons' notes

Notes
Both the students and the teachers and the other accompanying persons expressed complete satisfaction with the experience.

### Hosting Organisations

Organisation Name	Organization ID	City and Country	Number of Persons Participating in Preparatory Visits	Number of Participants
IGS WEST - HAMELN	.....	Hameln, Germany	0	28
IGS West Hameln	.....	Hameln, Germany	0	3
<b>TOTAL</b>			<b>0</b>	<b>31</b>

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

## Checklist

Before submitting your Final Report to the INDIRE - National Agency, please make sure that:

- All necessary information on your project has been encoded in the "PNRR Erasmus - Piattaforma di Gestione mobilità";
- The Final report has been completed using the Italian Language;
- All the relevant documents are annexed on the "PNRR Erasmus - Piattaforma di Gestione mobilità"
- The Final report is signed by the legal representative of the beneficiary organisation;
- You have saved or printed the copy of the completed form for your records before uploading.

Conditions for the Final report submission

Final report can only be submitted if:

- All mandatory fields in the Report have been filled in
- The reported budget is correct, see Budget
- For Erasmus+ participants with fewer opportunities, documentation certifying their status is held by the beneficiary organization
- All mobility activities in the project/s are in status "APPROVED", see List of mobility activities
- Checklist has been fulfilled

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Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

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## Beneficiary Declaration on Honour and Signature

I, the undersigned, certify that the information contained in this Final report form is accurate and in accordance with the facts. In particular,

- the financial data provided corresponds with the activities actually realised and to the funds actually paid;
- the project's activities and results are in compliance with the signed Grant Agreement, the related annexed documents, the Monitoring and reporting guidelines and the operational instructions provided on the Piattaforma di Gestione mobilità PNRR;
- no double funding has been received for the same activities;
- all supporting and project documentation is available and may be consulted upon request;

Legal Representative's Signature:

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(Documento informatico firmato digitalmente ai sensi del T.U. 445/2000 e del D. Lgs 82/2005 e rispettive norme collegate, il quale sostituisce il documento cartaceo e la firma autografa)