

## Chantelle Walsh



### Education

2021	Your students today, leaders tomorrow. CTD Training, Giga IH Catania <b>Coaching Techniques for Language Teachers to Enhance Teenagers' 21st Century Competencies</b>
<i>Course content:</i>	This course looked at helping students develop their confidence and leadership qualities. It looked at 21 <sup>st</sup> century skills such as; team-working, public speaking and presentation skills.
2019	English theatre teacher training - Miranda Flynn Legge <b>Using theatre techniques in teaching English</b>
<i>Course content:</i>	This course looked at storytelling and theatre techniques to engage learners in learning English.
2018	Youth Mindfulness, Bristol, U.K. <b>Teaching mindfulness to children</b>
<i>Course content:</i>	This experiential course looked at how we can enable children to develop their innate capacities of awareness, resilience and compassion. We looked at the principles and pedagogy underlying the lessons and course structure and explored the science behind the approach. The lessons teach children through fun, dance, meditation and reflection.
2017	FutureLearn in conjunction with Common Purpose Charitable trust <b>Cultural intelligence and management course</b>
<i>Course content:</i>	This course looked at developing skills to lead and manage in different cultural contexts. It looked at evaluating diversity and recognizing its role in innovation and problem solving.
2017	FutureLearn in conjunction with The Chartered Management Institute (CMI) <b>Management and leadership – leading a team</b>
<i>Course content:</i>	This course looked at communication and how to build and maintain relationships with all stakeholders of an organization. It was based on case studies and looked at planning, SWOT analysis, business plans. The main part of the course looked at recruitment and selection, performance management, coaching and motivation.
2016	FutureLearn in conjunction with Monash university <b>Mindfulness for wellbeing and peak performance</b>

<i>Course content:</i>	This course looked at the impact mindful practice can have on our lives. We reflected on mindful stress reduction and managing our emotions, techniques to improve work and study performance, mindful communication and its effect on empathy and relationships.
2016	FutureLearn in conjunction with the British Film Institute <b>Teaching literacy through film</b>
<i>Course content:</i>	This course was designed to look at and study a variety of ways to use film in class to raise attainment in reading and writing including visual storytelling, inference and deduction through setting, character and colour. We also looked at visualisation, interpretation, and developing writing through the use of film sound. The materials used were from <b>Into Film</b> , which is a UK-wide film and education charity, which puts film at the heart of children and young people's learning, contributing to their cultural, creative and personal development.
2015	FutureLearn in conjunction with Lancaster University, U.K. <b>Foreign language teaching to dyslexic students</b>
<i>Course content:</i>	This course was designed to better understand the nature and causes of dyslexia to identify students' difficulties in language learning and develop effective means to accommodate dyslexic students' needs. The course included such points as; the use of technology, mind-mapping, classroom management, visual and auditory processing.
2014	International House World <b>Director of Studies Course</b>
<i>Course content:</i>	A range of topics looked at, developed and put into practice at Lingua Point srl. such as; academic management, induction, CPD programmes and teacher training, observations, appraisals, customer service, finance.
2002 – 2003	National University of Ireland, Maynooth, Co. Kildare, Ireland. <b>Higher Diploma in Education</b> Result 2: 1 Honours
<i>Course content:</i>	The study of teaching and educational practices. The psychology, sociology and philosophy of education. Group and self analysis in practical teaching. Lesson planning, understanding resources, and curriculum design. Observed lessons by course lecturers and the Irish department of education.
2000	TEFL College of Ireland, Merrion Square, Dublin, Ireland. <b>TEFL certificate</b>
<i>Course content:</i>	120-hour course looking at the teaching of English as a foreign language. The course included practical teaching, observation and feedback.

1997 – 2000                      University College Dublin, Belfield, Dublin 4, Ireland.  
**B.A. Geography and Irish**  
Honours degree

*Course content:*                      *Geography* - Political and geographical analysis of European and Middle eastern countries. Social and Environmental governmental policies both nationally and internationally. Cultural geography, Plate tectonics and all areas of physical geography and various case studies on a national level.  
*Irish* -The study of the Irish language as it has progressed through the ages, both grammatically and historically. The study of Irish literature and poetry, both ancient and contemporary.

1992 – 1997                      Our Lady of Mercy Secondary School, Waterford, Ireland.  
**Leaving certificate**

*Subjects studied:*                      Irish, English, German, Maths, Geography, Biology, Art, Economics

### Other Qualifications / Skills

- 2004 - **Cambridge English Examiner** for KET, PET, FCE, CAE, CPE, BEC Preliminary, Vantage, Higher.
- 2012 - **AISLi/ Translegal training** for preparing students in legal English and Legal English exams.
- 2016 - **AISLi Educational inspector training**
- 2018 - **Coaching in educational management** – Lorraine Kennedy
- 2018 - **LanguageCert approved Interlocutor**
- 2021 - **Member of AISLi educational committee**
- **Languages:**
  - English    native speaker
  - Irish       C2
  - Italian     C1
  - German    A2
- **IT Skills:**                      Microsoft Word, Excel, PowerPoint, Outlook.

### Teacher training experience

Sept 2006 – Present

#### **Teacher trainer**

Have researched, developed and given seminars and workshops on a wide range of areas.

Seminars and workshops have been given to state school teachers, both primary and secondary, and to private language teachers in the ESL field.

#### **Conferences:**

- 2021 – TESOL Italy *‘The Invisible classroom – the human factor’*
- 2020 – EAQUALS *‘Helping students remember’*
- 2018 – LEND Reggio Emilia *‘Joy in living’*
- 2018 – LEND Modena *‘Strategies for teaching reading in middle schools’*
- 2018 – IH Ancona-Jesi, 3<sup>rd</sup> Teachers conference *‘The Mindful Classroom’*
- 2017 – Venice ALL IN Conference *‘The dyslexia friendly classroom’*
- 2017 – A series of workshops to primary school teachers in the province of RE *‘Dyslexia- speaking and listening, Dyslexia – reading and writing, Dyslexia – grammar and vocabulary’*
- 2017 – AISLi AGM, Pescara *‘Mindfulness in our schools’*
- 2017 – LEND Reggio Emilia *‘Mindfulness’*
- 2017 – IH Ancona-Jesi, 2<sup>nd</sup> Teachers conference *‘Exploring new language’*
- 2017 – UNIMORE – *‘An introduction to dylexia’*
- 2016 – LEND Reggio Emilia *‘Inspiring women’*
- 2015 – LEND Reggio Emilia *‘New language’*
- 2014 – LEND Reggio Emilia *‘Culture and language’*

### **Workshops:**

2006 – 2018 Lingua Point, Reggio Emilia, Italy

- Classroom management
- Classroom management for young learners
- Multiple intelligences in the classroom
- Thinking skills and critical thinking in class
- The teacher as a presenter
- Using film as a tool in class
- Mindful teaching and learning
- Teaching Business English confidently
- New language and how to teach it
- Literature in the ESL classroom
- How mental imagery helps
- Evaluating writing
- Quality in the language school
- Foundations of CLIL
- Exam preparation techniques
- Teaching lexical chunks
- Creativity and why it matters
- Teaching grammar creatively

### **Employment Details**

Sept 2021 – present

#### **Freelance teacher and teacher trainer**

- Online and Face to face
- Teach levels from A1 to C2. Exam preparation courses. Tailor-made individual training courses.
- Teacher training with state schoolteachers – language improvement and methodology
- Creation of courses on methodology for CLIL in primary school
- Materials writing on mindfulness in the classroom – Eli publishing

Sept 2018 - 2021

Victoria International House Ancona, Via Valenti , 2, 60131 Ancona, Italy.

#### **Director of Studies**

- Responsible for training and continuous development of teaching staff, including teacher training seminars, tutoring, appraisals and induction.
- Carry out regular classroom-based observations and coordinate peer observation scheme.
- Responsible for state schools' sector – teacher training, coordinating teaching projects, product development and course design.
- Level testing, course formation and programming.
- Co-ordination of teaching staff, timetables and recruitment.

January 2016 – Present

#### **AISLi Educational inspector (*Associazione Italiana Scuola di Lingue*)**

- Evaluate AISLi language schools to ensure that specific standards in teaching, learning and academic management and organisation are being achieved and maintained.
- The duties involve: observing lessons and giving feedback, talking with teachers, front office staff, and students through focus groups, assessing school organisation (teaching timetables, qualifications, syllabus design, course programmes, reports, tests, CPD programme, school calendars, resources), checking students' work, feedback with DoS and school director, and writing a final report.

Sept 2009 – 2018

Lingua Point srl., Via Cecati 5/b, 42123, Reggio Emilia, Italy.

#### **Director of Studies/ Academic manager**

- Responsible for training and continuous development of teaching staff, including teacher training seminars, tutoring, appraisals and induction.
- Carry out regular classroom-based observations and coordinate peer observation scheme.
- Responsible for curriculum design, materials and writing of academic ESP courses; examples include a business skills Effective presentations module, a 60-hour master's in marketing course, a 60-hour master's in food and Agribusiness in conjunction with the University of Parma.
- Level testing, course formation and programming.
- Co-ordination of teaching staff, timetables and recruitment.

Sept. 2004 – 2018

Lingua Point srl., Via Cecati 5/b, Reggio Emilia, Italy.

**English Teacher**

- Have prepared and taught students for YL, KET, PET, FCE, CAE, CPE, BEC Preliminary and BEC Vantage Cambridge exams.
- Have taught 1to1, private group courses and large university groups.
- Have taught general and business English.
- Have prepared and taught a range of ESP courses including: Presentations in English, meetings, networking, telephoning, marketing, finance, human resources, engineering, architecture, fashion, agribusiness, legal, accounting.

Sept 2003 – June 2004

Mount Anville Secondary School, Goatstown, Dublin, Ireland.

**Irish teacher**

- Taught students aged from 12 to 18 years old.
- Prepared students for both the Junior and the Leaving Certificate exams.
- Subject matter covered included the spoken language, grammar, literature and the media.
- Organised various cultural events through the medium of the Irish language.

Nov 2000 – July 2002

The Language Centre , Viccolo Becchini 2 , Reggio Emilia, Italy.

**English Teacher**

- Taught General English courses to students of all levels and ages, both group classes and individual tutoring.
- Taught classes in Cambridge English preparation in state schools.
- Taught Business English, both groups and 1to1 in local companies.

July 2000 – Aug 2000

ATC Language & Travel, St. Thomas School, Bray , Co. Wicklow, Ireland.

**English Teacher**

- Taught classes of up to 16 students, mixed nationalities.
- Organised free time activities
- Prepared students for the Trinity exam.

Mar – Apr 1999

Caritas College, Ballyfermot, Dublin, Ireland.

**Volunteer Teacher**

- Participated in the New Era Scheme run by UCD, a project to help children in under priviledged areas.
- Consisted of 8 weeks of tutoring pupils in Irish in preparation for the Junior Certificate exam.

