

KIRSTEN WELTER

Gifted Teacher

Dedicated, innovative teacher with an excellent track record in English Language immersion programs. Strong expertise in creative lesson planning and classroom instruction, suiting learning to needs and abilities of students. Collaborative and thoughtful educational team member, able to tactfully communicate with parents and administrators in a thorough and timely manner. Excellent ability to build and maintain professional relationships.

Areas of Expertise

- Curriculum Development
 - Inventive Classroom Instruction
 - Student Evaluation
 - Language Acquisition and Usage
 - Leadership and Cooperation
 - Adult/Corporate Education
 - Best Practices Integration
 - Effective Discipline
 - Strategic Planning
 - Problem Resolution
 - Working with Parents
 - Incorporating Technology
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Key Skills Assessment

FLEXIBILITY AND RESOURCEFULNESS – Enters new teaching and cultural environments with ease and professionalism, quickly learning and employing new tools and protocols to ensure student success

APPLYING KNOWLEDGE – Committed to researching and using current educational methods, theories, and technologies to develop advanced curricula and enhance classroom instruction.

Professional Experience

INTERNATIONAL SCHOOL OF BOLOGNA, BOLOGNA, ITALY 2018 – PRESENT
SUPPLY TEACHER

- Encourage age-appropriate English communication and interaction between children while stimulating their natural curiosity
- Support teachers and other international staff in lesson planning to ensure engaging daily activities

FREELANCE ENGLISH TEACHER, BOLOGNA, ITALY 2006 – PRESENT
ENGLISH TEACHER

- Develop individualized, engaging lesson plans tailored to meet the needs of students from the age of three years old to adults
- Encourage communication in English through visual and verbal cues

KINDERCOLLEGE, BOLOGNA, ITALY 2012 – 2016
PRESCHOOL TEACHER

- Develop inventive project-based programs to meet the academic, intellectual, and social needs of students, ensuring appropriate and viable teaching strategies and techniques to promote student success
- Expand student learning capacity and social skills through whole class, small group, individual and teacher modeling exercises, ensuring a solid and varied foundation while encouraging a positive attitude about education
- Consistently lead other teachers to cooperate to further goals and objectives, ensuring student achievement
- Assess student performance using rubrics to interpret standardized and personalized data, anecdotal records, student-teacher conferences, and colleague evaluations
- Actively participate in parent-teacher collaboration on a daily, weekly, and term basis as needed for individual student growth

ASSOCIAZIONE PGM, BOLOGNA, ITALY 2011 – 2012
ENGLISH TEACHER

- Act as Head English Instructor, providing classes for adults and children in social English as a foreign language, using individualized, self-generated curricula
- Promote active communication in English, encouraging students to effectively use the language to interact rather than simply studying it

FAMILGLIA APERTA, BOLOGNA, ITALY

2009 – 2011

TUTOR AND PROJECT COORDINATOR

- Tutored immigrant students of all ages in all subject areas in Italian, primarily assisting underserved or undereducated populations to ensure their integration and academic growth
- Created and managed activities to bring immigration awareness to local communities through workshops involving ethnic traditions, art, language, and food

HALLO! SERVIZI LINGUISTICI, BOLOGNA, ITALY

2006 - 2008

ENGLISH TEACHER

- Taught basic to advanced Business and Social English as a foreign language to corporate groups, individual adults
 - Developed engaging, creative curriculum to encourage language usage and incorporation
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Education & Training

Various Coursework towards Masters of Public Health, Argosy University, Fullerton, CA
Bachelor of Arts, Sociology, University of California, Davis, CA

Teaching English as a Foreign Language (TEFL) Certificate,
International TEFL and TESOL Training (ITTT)