

EUROPEAN PEER REVIEW METHODOLOGY FOR ADULT LEARNING



1.

ORGANISATIONS REFLECT AND SELF-EVALUATE

Organisations that accept the challenge of a peer review first fill in a self-evaluation report reflecting on their current practices in specific quality areas. They select the area(s) in line with their strategic priorities.

2.

A GROUP OF 4 EXPERTS VISIT THE INSTITUTION

The peers are trained professionals with similar professional backgrounds as the reviewed organisation. They visit the organisation on a voluntary basis, performing different evaluation tasks in order to give feedback about the selected quality areas.

3.

ORGANISATIONS REFLECT AND SELF-EVALUATE

The on-site visit includes various assessment tasks and collection of evidence. It concludes with a first preliminary feedback about the selected quality areas.

4.

A FINAL REPORT IS HANDED TO THE INSTITUTION

A final evaluation report provided by the peers is based on a set of detailed assessment criteria, indicators and sources of evidence in each of the selected quality areas.

5.

THE INSTITUTION INTRODUCES CHANGE BASED ON THE FEEDBACK

The institution drafts an action plan on how to improve their current practices based on the outcomes of the external evaluation and recommendations of the peers.

6.

STRENGTHEN AND IMPROVE NETWORKS

In addition to providing support to individual institutions participating in peer reviews, the peers also help identify strengths and areas of improvement of each national network.

PORTUGAL

NUMBER OF PEERS
TRAINED

40

NUMBER OF PEERS
PARTECIPATING

40

NUMBER OF REVIEWED
ORGANISATIONS

10

NUMBER OF STAKEHOLDERS
INVOLVED IN PEER REVIEW

20

SLOVAKIA

NUMBER OF PEERS
TRAINED

24

NUMBER OF PEERS
PARTECIPATING

23

NUMBER OF REVIEWED
ORGANISATIONS

10

NUMBER OF STAKEHOLDERS
INVOLVED IN PEER REVIEW

10

ITALY

NUMBER OF PEERS
TRAINED

90

NUMBER OF PEERS
PARTECIPATING

44

NUMBER OF REVIEWED
ORGANISATIONS

12

NUMBER OF STAKEHOLDERS
INVOLVED IN PEER REVIEW

15

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