



Comune di  
**Milano**

**Direzione Educazione  
Area Servizi Scolastici ed Educativi  
Civico Polo Scolastico Paritario "A. Manzoni**

CODICE: PROG.CON  
DATA: 30/11/2016  
PAGINA: 1  
REVISIONE: Rev.1

## PROGRAMMA CONSUNTIVO

A.S. 2017/2018

SCUOLA Civico Liceo Linguistico A. Manzoni

DOCENTE Chiara Dagnino Pontillo

MATERIA: Conversazione Inglese

Classe 2 sez. D

## CONTENUTI DISCIPLINARI SVOLTI

**Introductions:** Talking about yourself, your experiences and your expectations  
Each student was given a set of different questions they had to answer, discuss with a partner and then discuss with the class.

**Eyewitness: pp 80-81**

Personal Biography

Being an Immigrant: Class Discussion – Problems immigrants face  
Discrimination, Stereotypes, Racism

**Habits: Personal Habits – Class Discussion**

How and why do they form?

Good Habits vs Bad Habits

Bad Habits – Can they lead to personal and professional problems?

Breaking Bad Habits

It drives me crazy when people...

The most annoying person I have ever met. Why?

Habits vs Routines

**Teenagers: Breaking News English – “Today’s teenagers growing up more slowly”  
(21/9/17)**

Reading and Comment

Via Deledda, 11 – 20127 Milano  
tel. 02884. 46224/ 41393/ 41394  
[www.comune.milano.it](http://www.comune.milano.it) [www.lamanzoni.it](http://www.lamanzoni.it)





Comune di  
**Milano**

**Direzione Educazione  
Area Servizi Scolastici ed Educativi  
Civico Polo Scolastico Paritario "A. Manzoni"**

CODICE: PROG.CONS  
DATA: 30/11/2016  
PAGINA: 2  
REVISIONE: Rev.1

Vocabulary related to teenagers and the article

Class Discussion: pre and post reading

Before the article: Images associate with the word "teen"

The best thing about being a teenager

How are teenagers seen by adults?

Are teenagers different today?

Teenagers past vs present

Teenagers and Responsibilities

What do you associate with "growing up"? What changes occur,

Physical and not? After the article: Do you agree with  
the article? Why or why not? Support your  
Reasons.

**Travel:** Geography and Country Capitals

Class is divided into 2 groups. Students have a limited amount of time to write  
as many

Countries as possible without repeating. Checked for accuracy and spelling.

After both lists have been reviewed and corrected, the lists are exchanged and  
each group

Must try to write as many of the country capitals as possible.

Travel Discussion – Where have you been? Where would you like to go? Why? What

Places don not interest you? Why?

How do you usually travel? How do you prefer to travel?

What are the most popular tourist attractions in your city (country)?

Benefits/Disadvantages of tourism in your country?

**Eyewitness – The Responsible Traveller (pp 48-49)**

What kind of traveller are you?

Golden Rules for Travel – Do's and Dont's

Vocabulary

Travel Vocabulary: Preparation for Role Play and Group Project

Review of nouns,verbs, expressions, means of transportation and  
other

Vocabulary associated with each.

Alphabet Travel Words Game: Students are divided into small  
groups.



Comune di  
Milano

Direzione Educazione  
Area Servizi Scolastici ed Educativi  
Civico Polo Scolastico Paritario "A. Manzoni

CODICE: PROG.CON  
DATA: 30/11/2016  
PAGINA: 3  
REVISIONE: Rev.1

Each group writes down the  
Alphabet and must write a word  
Travel that starts with each of  
letters of the  
related to  
those letters.

Travel Troubles: Have you ever had any negative/bad experiences while travelling?  
What happened? Who were you with? Were you able to resolve the  
problem?

How did you resolve the problem? Did it affect the rest of your trip?  
What are some other problems people might encounter when they  
take a trip?

How can these problems be resolved?

Students are placed in groups of 2/3 students.  
Together they must think of a negative situation they might  
encounter while  
Travelling, create a dialogue around the problem and, if possible, the  
solution.

Students perform their dialogues in front of their peers.

**Travel Presentation:** Students are divided into groups of approximately 5/6 students.  
Students are expected to plan a short trip to a specific location  
based

On the traveller type the group has chosen.  
Class Discussion – Students are given a photocopy with 6 different  
traveller

And descriptions.  
Locations, travel plans, etc. suitable for the

different

Traveller types: Honeymooners  
College Friends  
Cultured Couples  
Business People  
Family with Children  
Peter and Dan

Students are invited to remember the basic questions: WHO, WHAT,  
WHERE, WHY, HOW. Remember the travellers' likes and dislikes, budget restrictions, if  
applicable, and other considerations provided in the description.



Comune di  
**Milano**

**Direzione Educazione  
Area Servizi Scolastici ed Educativi  
Civico Polo Scolastico Paritario "A. Manzoni**

CODICE: PROG.CONS  
DATA: 30/11/2016  
PAGINA: 4  
REVISIONE: Rev.1

Students must prepare a one week detailed travel itinerary, day by day,  
Morning to evening, each student must contribute to the preparation and the  
Execution of the presentation. Each student will be evaluated on his/her active  
Participation, knowledge of the itinerary and capability to answer questions.

Students are encouraged to prepare a Powerpoint Presentation including  
Photos, videos, bullet points...  
Each group is required to prepare a rough outline of ideas to present to the class  
Before proceeding with the development of the Travel Presentation.  
Group Presentations

### **Speak Up Article: "Strange British Weather"**

What kind of weather do you like? Dislike?  
Are your moods affected by the weather?  
Could you live in Great Britain with its constantly changing weather?

### **Eyewitness: Graffiti: Street art – or crime? (pp 88-89)**

Vocabulary  
What's your opinion? If you do not like graffiti, give motivations. Are there any  
Exceptions where graffiti would be acceptable? If you do like graffiti, give Motivations. Are there any circumstances where graffiti would be unacceptable?  
Why do people like to do graffiti?  
Is it really art?  
If it were legal, would it have the same effect? Would it be as fascinating for an artist?  
Are there any famous graffiti artists in your city? Who?  
Do you know of other graffiti artists? Who are they? Do they have a particular style,  
Trademark, message... Who is your favorite?

What is art?

Via Deledda, 11 – 20127 Milano  
tel. 02884. 46224/ 41393/ 41394  
[www.comune.milano.it](http://www.comune.milano.it) [www.lamanzoni.it](http://www.lamanzoni.it)





Comune di  
**Milano**

Direzione Educazione  
Area Servizi Scolastici ed Educativi  
Civico Polo Scolastico Paritario "A. Manzoni"

CODICE: PROG.CON  
DATA: 30/11/2016  
PAGINA: 5  
REVISIONE: Rev.1

Is there an artist, piece of work, type of art that you do not consider art?  
Explain.

Presentation of various artists: Duchamp  
Jackson Pollack  
Damien Hirst  
Charlie Ali'  
The Chapman Brothers  
Jeff Koons  
Patricia Piccinini  
Michael Joo

What's your reaction? Is it art? Why? Why not? Explain.

**Remembering the Holocaust: Memory Unearthed: The Lodz Ghetto Photographs of Henryk Ross**

CBS News – 16 July 2017  
News Report/Article and Comment  
Vocabulary

**Fear: Short Story: "You and I are about to die" by Bill Bryson**  
Discussion and Exercises

**Class Discussion about fears:** What are you afraid of? Why?  
Lucky or Unlucky?  
Fearful Episodes

Students asked to find an image, video, photograph, expression... that provokes fear or anxiety

Fear vs. Phobia: What's the difference?  
Do you have any phobias? What? Why?  
Can you eliminate a phobia? How?  
Common Phobias; Modern Phobias

**Video: Neatorama: "Hey, what are you afraid of? –**  
Famous people and their phobias?  
**"27 Photos that will make you want to stay inside forever"**  
(heavy.com)  
Discussion and use of adjectives

Students given a list of expression prompts to be  
Completed, related to feelings.  
Anonymous lists are collected, read to the class  
And the class guesses who it is and why.

(Grammar: detail to expression + preposition + correct verb form)

Via Deledda, 11 – 20127 Milano  
tel. 02884. 46224/ 41393/ 41394  
[www.comune.milano.it](http://www.comune.milano.it) [www.lamanzoni.it](http://www.lamanzoni.it)





Comune di  
**Milano**

**Direzione Educazione  
Area Servizi Scolastici ed Educativi  
Civico Polo Scolastico Paritario "A. Manzoni"**

CODICE: PROG.CONS  
DATA: 30/11/2016  
PAGINA: 6  
REVISIONE: Rev.1

Tema del viaggio:

Lettura e commento racconto "Do you speak English?"

Lettura e commento capitolo "Platform 9 ¾" tratto da Harry Potter

Visione video sul Green Book for travelling della comunità afroamericana durante l'apartheid.

Il corpo umano:

Lavoro in gruppi sulla presentazione di un video a testa su una malattia del corpo umano.

Data 04/06/2018

I rappresentanti di classe

Il Docente

Chiara Dagnino Pontillo