

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Organisation Details

OID	E10153912
Beneficiary Name	FOLIGNO 4
Address	Via Monte Soratte,47, Foligno
Project codes	PNRR_2023-1-IT02-KA121-SCH-000114227, PNRR_2024-1-IT02-KA121-SCH-000200806
Action types	KA121
Report Generated At	05/02/2026 09:23:50
Grant Reported	€ 117.399,00
Budget Available	€ 114.185,00
Grant Approved	€ 114.185,00

Final Report Budget

Budget Category	Amount (€)
Course Fees	€ 15.680,00
Travel Support	€ 22.587,00
Participants Individual Support	€ 57.514,00
Staff Individual Support	€ 7.948,00
Organisations Inclusion Support	€ 500,00
Preparatory Visits Grant	€ 2.720,00
Organisational Support	€ 10.450,00
TOTAL	€ 117.399,00
FINAL GRANT APPROVED (as per Accordo di Concessione Art.3 Par.2)	€ 114.185,00

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Final Report Activities

Activity Type	Number of Participants	Number of Accompanying Persons	Duration in Days (Participants)	Duration in Days (Accompanying)	Preparatory Visit Participants	Fewer Opportunities Participants	Participants Using Sustainable Transport
Courses and training	24	0	247	0	0	0	0
Group mobility for pupils	28	8	154	44	4	4	0
Job-shadowing	15	0	50	0	0	0	0
TOTAL	67	8	451	44	4	4	0

Final Report Summary

What is the context of your organization and of the projects?	L'IC Foligno 4 ha sede centrale nella città di Foligno e altre 3 sedi distaccate periferiche, che ospitano una scuola primaria e 2 scuole dell'infanzia. Nella scuola secondaria di primo grado "G. Gentile" è attivo un corso musicale che permette agli studenti e alle studentesse di partecipare all'orchestra e al coro "Gentili note". Sempre alla secondaria sono presenti le classi «TEAL» (Technology Enhanced Active Learning) con utilizzo di strumenti digitali.
What were the projects' original objectives?	Ob. 1- Verso il 2030 per una scuola di qualità e un digitale sostenibile e inclusivo OB.2 - Verso il 2030 senza barriere linguistiche OB. 3- Verso un mondo più inclusivo e sostenibile
What were the results of your projects?	L'IC Foligno 4 grazie al progetto Erasmus è diventata una scuola con una forte connotazione della dimensione europea, frutto di una rete di collaborazione con host school estere ed essendo diventato a sua volta scuola ospitante per numerose delegazioni estere di docenti e di studenti. Gli studenti hanno fatto esperienze molto significative attraverso attività con i pari delle scuole ospitanti
How did you select the participants for your mobility activities and, if applicable, encourage the involvement of participants with fewer opportunities?	La selezione avviene attraverso candidature valutate con criteri trasparenti approvati dal Collegio Docenti. Gli studenti fewer opportunities hanno una quota riservata e vengono accompagnati dai docenti di sostegno. L'attenzione all'inclusione è stata riconosciuta anche dall'Agenzia Nazionale con un articolo sul sito "Erasmus+ abbatte le barriere. L'esperienza dell'Istituto Comprensivo Foligno 4"
What were the benefits for staff and/or learners who were not directly involved in mobility activities?	La ricaduta su docenti e studenti si può apprezzare grazie ai progetti eTwinning che sono a supporto degli scambi a cui partecipano intere classi e numerosi docenti e anche con le numerose attività CLIL che vengono effettuate. Inoltre tutti i docenti partecipanti redigono un report personale dell'esperienza di mobilità che viene condiviso con la comunità scolastica attraverso il sito del progetto " Foligno 4 in Europe"
How were the projects consistent with the implementation of the principles of gender equality, youth valorization and protection, and reduction of territorial gaps envisaged by the NextGenerationEU Programme?	I criteri stabiliti dal Collegio Docenti permettono di includere tutte le tipologie di svantaggio
How and to what extent has the strengthening of the Erasmus+ programme through Investment 3.1 "New Skills and New Languages" of the National Recovery and Resilience Plan (NRRP) - NextGenerationEU contributed to supporting and expanding the strategic vision and objectives of your organisation in terms of modernisation, internationalisation and development of the European dimension of pupils and/or school staff?	L'integrazione dei fondi PNRR è stata di cruciale importanza poiché ha permesso di potenziare il processo di innovazione e internazionalizzazione pianificato, estendendo la partecipazione a un numero maggiore di docenti e di studenti e rendendo più capillare la ricaduta di quanto acquisito all'estero all'interno dell'intero Istituto.
How did your projects integrate the four key principles defined by the quality standards: inclusion, sustainability and environmental responsibility, digital education, and active participation in the Erasmus network?	INCLUSION: gli studenti disabili, sempre presenti nelle mobilità con i loro docenti di sostegno, hanno avuto probabilmente occasioni uniche di fare esperienze di mobilità all'estero. SUSTAINABILITY: studenti e docenti hanno fatto esperienze di outdoor learning nelle host school e un gruppo di studenti è tornato da Parigi con il treno invece che con l'aereo. DIGITAL EDUCATION: gli studenti hanno utilizzato tool digitali per presentarsi nelle host school e per le attività didattiche. I docenti hanno utilizzato numerose piattaforme per i progetti eTwinning e per lo studio. ERASMUS NETWORK: abbiamo stabilito una rete di relazioni con numerose scuole estere e siamo diventati host school per delegazioni di docenti, ispettori e studenti esteri
How has the projects contributed to achieving the goal of strengthening the multilingual skills of students and/or staff?	STUDENTI: tutti i partecipanti si sono impegnati a continuare lo studio delle lingue straniere e a sostenere la certificazione linguistica a fine anno scolastico. DOCENTI: grazie all'integrazione PNRR è stato possibile organizzare 18 mobilità per corsi di lingua inglese durante l'estate 2025 coinvolgendo docenti con diverse competenze linguistiche (dal A2 al

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	C1). Ognuno ha frequentato il corso appropriato alle proprie competenze pregresse traendone un evidente beneficio
How did the projects contribute to the integrated development of multilingual skills among students and/or teachers, both in terms of learning and teaching practices?	Grazie alle accresciute competenze linguistiche di studenti e docenti è stato possibile partecipare ad alcuni progetti eTwinning e ad organizzare lezioni CLIL. Un progetto eTwinning ha ottenuto il Label di Qualità e la docente referente è stata invitata dall'USR Umbria a relazionare in un seminario degli ambassador eTwinning.
How were familiarity and interest in languages encouraged among the target participants?	L'interesse riguardo alle lingue straniere era già molto evidente all'interno dell'Istituto, infatti da anni si organizzano corsi di potenziamento per studenti e grazie al DM 65 anche per i docenti. Il finanziamento PNRR ha contribuito notevolmente a soddisfare questa richiesta attraverso esperienze di mobilità all'estero e consentendo la pratica della lingua in contesti autentici.
What (if any) teaching strategies and methodologies have been tested with reference to their needs?	Sia per gli studenti che per i docenti sono state attuati approcci didattici collaborativi e innovativi supportati da digital tool e per i docenti con scambi professionali con colleghi esteri in attività di job shadowing. Sono state molto apprezzate attività di outdoor learning e laboratoriali.
To what extent did the projects enhance linguistic diversity as a tool for promoting intercultural awareness and dialogue, facilitating language learning?	Le mobilità degli studenti sono state organizzate per permettere loro di praticare non solo la lingua inglese che tutti studiano ma anche le seconde lingue comunitarie francese e spagnolo con mobilità presso scuole di Parigi e in Spagna e ospitando un gruppo di 25 studenti provenienti dalla Francia. Nelle mobilità per gli studenti sono state previste attività giocose in cui loro stessi insegnavano alcune espressioni delle rispettive lingue. Anche per i docenti le mobilità hanno dato occasione di conoscere le lingue del paese ospitante: il maltese, il catalano, il rumeno e il croato. Insieme alle diverse lingue è stato possibile anche esplorare la ricchezza culturale dei paesi ospitanti.
How did your projects help increase participants' motivation or develop positive attitudes towards language learning?	Senza dubbio si c'è stato un riscontrabile incremento di interesse da parte di docenti e studenti per l'acquisizione o il potenziamento delle lingue straniere che è continuato anche dopo le mobilità e che è stato supportato dalla scuola con l'organizzazione di corsi pomeridiani per gli studenti.
What dissemination strategies and communication tools were adopted to share the projects' results?	Il progetto di accreditamento " Foligno 4 in Europe" a seguito del rapporto intermedio con rivalutazione 100/100 è stato riconosciuto dall'Agenzia Nazionale come Best Practices e la referente è stata invitata a relazionare al Kickoff meeting a Roma il 2-3 ottobre 2025. L'occasione ci ha dato la possibilità di far conoscere il nostro progetto a una vasta platea di scuole accreditate. La docente responsabile eTwinning ha presentato il progetto eTwinning, avviato in seno al progetto Erasmus ed insignito con il label, durante il seminario USR rivolto alle scuole umbre. Gli studenti hanno partecipato all'Erasmus day 2025 organizzato dall'USR presentando il progetto e parlando delle loro esperienze di mobilità. Tutti i docenti coinvolti hanno redatto un loro personal report riflettendo sulla loro esperienza e condiviso nel sito https://sites.google.com/view/foligno4ineurope/home-page . Il sito documenta tutte le mobilità effettuate.
How did dissemination contribute to the projects' visibility, and to which target groups?	Tutte le azioni sopra citate hanno contribuito a far conoscere il nostro progetto a enti locali, USR, scuole interessate, docenti, studenti e anche genitori. Abbiamo ricevuto anche richieste di supporto da parte di scuole del vicinorio che si apprestavano a candidarsi o che avendo ricevuto il finanziamento avevano bisogno di assistenza per l'implementazione.

Project: PNRR_2023-1-IT02-KA121-SCH-000114227

Accompanying persons' feedback

This section contains feedback gathered from accompanying persons' reports, presented per type of activities. Accompanying persons are asked to complete a feedback questionnaire at the end of their mobility experience.

The questionnaire includes questions about satisfaction, preparation, hosting organization, results, impact, and language learning.

Accompanying persons' reports submission rate

Activity type	Submission Rate (%)
Courses and training	0,00% (0/0)
Group mobility for pupils	100,00% (2/2)
TOTAL	100,00% (2/2)

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Group mobility for pupils – Accompanying persons' feedback

Group mobility for pupils – Accompanying persons' feedback part 1: General Information

Question	Yes	No	Total Responses
Were you aware that your mobility was supported by the NextGenerationEU - PNRR programme of the European Union?	2 (100,00%)	0 (0,00%)	2
Was this the first time you have participated in an Erasmus+ mobility activity?	0 (0,00%)	2 (100,00%)	2

Group mobility for pupils – Accompanying persons' feedback part 2: Satisfaction

How satisfied are you with your Erasmus+ mobility experience?	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	2 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	2

Question	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total Responses
Were you satisfied with the following arrangements for your mobility activity? Overall organisation of the activity in terms of logistics and practical arrangements	2 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	2
Were you satisfied with the following arrangements for your mobility activity? Travel arrangements	2 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	2
Were you satisfied with the following arrangements for your mobility activity? Accommodation	2 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	2
Were you satisfied with the following arrangements for your mobility activity? Insurance coverage and information about insurance	2 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	2
Were you satisfied with the following arrangements for your mobility activity? My questions (or complaints) were addressed in a timely and helpful way	2 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	2

Question	Very good	Good	Acceptable	Low quality	Very low quality	Total Responses
Please rate the course or training that you have attended. Information and transparency (including: advance and complete information; application process; preparation; transparent costs; conditions of changes and cancellations)	2 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	2
Please rate the course or training that you have attended. Content and pedagogy (including: quality of teaching; inspiring and interactive learning; trustworthy, innovative and relevant content; Use of digital tools and blended learning)	2 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	2
Please rate the course or training that you have attended. European dimension (including: European values and policies; composition of the group and networking opportunities)	2 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	2
Please rate the course or training that you have attended. Services and facilities (including support to participants; qualified staff; duration and schedule of the course; venue; inclusion dimension; opportunities to provide feedback)	2 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	2
Follow-up (including: continued learning; facilitating institutional impact; certification of learning outcomes)	2 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	2
Overall Average Rating						5,00 / 5,00

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Group mobility for pupils – Accompanying persons' feedback part 3: Preparation and hosting arrangements

Question	Yes	No	Total Responses
Before departing for your mobility activity, did you receive any preparation, training or information about the destination country and the hosting organisation?	2 (100,00%)	0 (0,00%)	2

Question	Yes, I felt well prepared	Yes, but I needed more preparation	No, I did not find it useful	Total Responses
Was this preparation and information useful to you?	2 (100,00%)	0 (0,00%)	0 (0,00%)	2

Question	Yes	No	Total Responses
Did you receive contact information of someone at your sending organisation to request help in case of an emergency?	2 (100,00%)	0 (0,00%)	2
Did you receive contact information of someone at your hosting organisation to request help in case of an emergency?	2 (100,00%)	0 (0,00%)	2

Question	The teaching/training at the hosting organisation was of good quality.	I felt well received and integrated at the hosting organisation.	I had a mentor or a similar person who followed my learning progress and results.	Total Responses
Do you agree with the following statements about your hosting organisation?	1 (50,00%)	1 (50,00%)	0 (0,00%)	2

Question	Yes	No	I don't know	Total Responses
As far as you are aware, did any other organisations (apart from your sending and hosting organisations) take part in the setting up and implementation of your mobility activity? For example, such additional organisations can identify themselves as "supporting organisations" or "intermediaries".	0 (0,00%)	2 (100,00%)	0 (0,00%)	2

Question	Yes	No	Total Responses
Before departing, did you know what to expect during your mobility period (what you were going to do and what you were expected to learn)?	2 (100,00%)	0 (0,00%)	2

Group mobility for pupils – Accompanying persons' feedback part 4: Results

Question	Yes	No	Total Responses
Do you think that you have benefited from your participation in Erasmus+ learning mobility?	2 (100,00%)	0 (0,00%)	2

In which ways do you think you have benefited from your mobility period? Multiple answers are possible.	Count	Percentage
I acquired or improved practical skills relevant to my current education and/or work and to my professional development	2	100,00%
I have improved my knowledge of the subject I am teaching and of my professional field.	2	100,00%
I have improved my organisational, management and leadership skills.	0	0,00%
I have improved my career opportunities.	1	50,00%

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In which ways do you think you have benefited from your mobility period:	Count	Percentage
I have learned or improved useful practical and educational skills.	2	100,00%
I have become more self-confident, independent and responsible.	2	100,00%
I have clearer ideas about my goals in personal, educational and professional life.	2	100,00%
I have improved my chances of entering a study programme that I want.	1	50,00%
I have improved my chances of finding a job (now or in the future).	0	0,00%

Question	Yes	No	Total Responses
Do you think that you have an increased European sense of belonging after your participation in Erasmus+ learning mobility?	2 (100,00%)	0 (0,00%)	2

Group mobility for pupils – Accompanying persons' feedback part 5: Erasmus+ Priorities

Do you agree with the following statements? As a result of my mobility activity...	Count	Percentage
I have learned more about environmental issues.	2	100,00%
I have changed my habits to become more sustainable.	2	100,00%
I have a better understanding of diversity.	2	100,00%
I am more committed to work against discrimination.	2	100,00%
I am more interested in democratic participation.	2	100,00%
I have learned more about Europe and European values.	2	100,00%
I have learned new ways to apply digital technology.	2	100,00%
I am eager to use more digital technologies in my studies or work.	2	100,00%

Group mobility for pupils – Accompanying persons' feedback part 6: Language Learning

Main language used by the pupils during the mobility	Count	Percentage
French	1	50,00%
Spanish	1	50,00%

Did the group of pupils receive any support to improve their language skills before or during their mobility period (e.g. a language course, teaching materials, language coaching)?	Yes	No	Total
Responses	2 (100,00%)	0 (0,00%)	2

If so, do you think the group of pupils is generally satisfied with the language support they receive?	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	2 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	2

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Did the group of pupils have the opportunity to actively use the language during formal and informal activities abroad?	Yes	No	Total
Responses	2 (100,00%)	0 (0,00%)	2

To what extent do you think that the environment created by the mobility project abroad helped your group of pupils to improve their foreign language skills, for example, through interaction with native speakers, collaborative work, and intercultural exchange? Please, rate the experience in general:	Not at all	To a limited extent	To a moderate extent	To a great extent	Total
Responses	0 (0,00%)	0 (0,00%)	0 (0,00%)	2 (100,00%)	2

To what extent do you think the Learning Mobility Program facilitated communication and integration among the group of students during their experience abroad? Please rate your overall level of satisfaction.	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	2 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	2

In your opinion, did the group of pupils improve their skills in the main language used during the mobility period?	Yes	No	Total
Responses	2 (100,00%)	0 (0,00%)	2

In your opinion, did the group of pupils improve their skills in the host country's language during the mobility period?	Yes	No	Total
Responses	2 (100,00%)	0 (0,00%)	2

If so, to what extent?	Not at all	To a limited extent	To a moderate extent	To a great extent	Total
Responses	0 (0,00%)	0 (0,00%)	0 (0,00%)	2 (100,00%)	2

Accompanying persons' notes

Notes	Tutti gli studenti e le studentesse partecipanti alle mobilità e le loro famiglie hanno espresso grande soddisfazione per l'esperienza di mobilità fatta.
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Participants' feedback

This section contains feedback gathered from participant reports, presented per type of activities. For individual learner and staff activities, a report is requested from each individual participant. For group activities, one participation report is submitted by the group's lead accompanying person on behalf of the entire group.

The following table presents an overview of participant report submission rates across different activity types. The submission rate is calculated as the percentage of received reports out of the total expected.

Before submitting this report, please make sure that sufficient participant reports have been submitted to allow evaluators to make their assessment. Ensuring that participant reports are completed is part of your duties defined in the grant agreement and the Erasmus quality standards. For individual staff and learner activities, at least 90% submission rate is expected, while the submission rate for group participation reports should be 100%.

Please be aware that submitting your report with lower submission rates is likely to affect your evaluation score negatively. To improve the submission rate, we advise that you send reminders to participants who have not yet submitted their report, and that you instruct the lead accompanying persons to complete their group activity reports.

Participant reports submission rate

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Activity type	Submission Rate (%)
Courses and training	100,00% (20/20)
TOTAL	100,00% (20/20)

The following table presents an overview of participant report submission rates across different activity types. The submission rate is calculated as the percentage of received reports out of the total expected.

Before submitting this report, please make sure that sufficient participant reports have been submitted to allow evaluators to make their assessment. Ensuring that participant reports are completed is part of your duties defined in the grant agreement and the Erasmus quality standards. For individual staff and learner activities, at least 90% submission rate is expected, while the submission rate for group participation reports should be 100%.

Please be aware that submitting your report with lower submission rates is likely to affect your evaluation score negatively. To improve the submission rate, we advise that you send reminders to participants who have not yet submitted their report, and that you instruct the lead accompanying persons to complete their group activity reports.

Courses and training – Participants' feedback

Courses and training – Participants' feedback part 1: General Information

Question	Yes	No	Total Responses
Were you aware that your mobility was supported by the NextGenerationEU - PNRR programme of the European Union?	20 (100,00%)	0 (0,00%)	20
Was this the first time you have participated in an Erasmus+ mobility activity?	4 (20,00%)	16 (80,00%)	20

Courses and training – Participants' feedback part 2: Satisfaction

How satisfied are you with your Erasmus+ mobility experience?	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	18 (90,00%)	2 (10,00%)	0 (0,00%)	0 (0,00%)	20

Question	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total Responses
Were you satisfied with the following arrangements for your mobility activity? Overall organisation of the activity in terms of logistics and practical arrangements	19 (95,00%)	1 (5,00%)	0 (0,00%)	0 (0,00%)	20
Were you satisfied with the following arrangements for your mobility activity? Travel arrangements	18 (90,00%)	2 (10,00%)	0 (0,00%)	0 (0,00%)	20
Were you satisfied with the following arrangements for your mobility activity? Accommodation	18 (90,00%)	2 (10,00%)	0 (0,00%)	0 (0,00%)	20
Were you satisfied with the following arrangements for your mobility activity? Insurance coverage and information about insurance	19 (95,00%)	1 (5,00%)	0 (0,00%)	0 (0,00%)	20
Were you satisfied with the following arrangements for your mobility activity? My questions (or complaints) were addressed in a timely and helpful way	19 (95,00%)	1 (5,00%)	0 (0,00%)	0 (0,00%)	20

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Question	Very good	Good	Acceptable	Low quality	Very low quality	Total Responses
Please rate the course or training that you have attended. Information and transparency (including: advance and complete information; application process; preparation; transparent costs; conditions of changes and cancellations)	19 (95,00%)	1 (5,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	20
Please rate the course or training that you have attended. Content and pedagogy (including: quality of teaching; inspiring and interactive learning; trustworthy, innovative and relevant content; Use of digital tools and blended learning)	17 (85,00%)	3 (15,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	20
Please rate the course or training that you have attended. European dimension (including: European values and policies; composition of the group and networking opportunities)	19 (95,00%)	1 (5,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	20
Please rate the course or training that you have attended. Services and facilities (including support to participants; qualified staff; duration and schedule of the course; venue; inclusion dimension; opportunities to provide feedback)	18 (90,00%)	2 (10,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	20
Follow-up (including: continued learning; facilitating institutional impact; certification of learning outcomes)	19 (95,00%)	1 (5,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	20
Overall Average Rating						4,92 / 5.00

Courses and training – Participants' feedback part 3: Preparation and hosting arrangements

Question	Yes	No	Total Responses
Before departing for your mobility activity, did you receive any preparation, training or information about the destination country and the hosting organisation?	20 (100,00%)	0 (0,00%)	20

Question	Yes, I felt well prepared	Yes, but I needed more preparation	No, I did not find it useful	Total Responses
Was this preparation and information useful to you?	20 (100,00%)	0 (0,00%)	0 (0,00%)	20

Question	Yes	No	Total Responses
Did you receive contact information of someone at your sending organisation to request help in case of an emergency?	19 (95,00%)	1 (5,00%)	20
Did you receive contact information of someone at your hosting organisation to request help in case of an emergency?	20 (100,00%)	0 (0,00%)	20

Question	The teaching/training at the hosting organisation was of good quality.	I felt well received and integrated at the hosting organisation.	I had a mentor or a similar person who followed my learning progress and results.	Total Responses
Do you agree with the following statements about your hosting organisation?	16 (80,00%)	4 (20,00%)	0 (0,00%)	20

Question	Yes	No	I don't know	Total Responses
As far as you are aware, did any other organisations (apart from your sending and hosting organisations) take part in the setting up and implementation of your mobility activity? For example, such additional organisations can identify themselves as "supporting organisations" or "intermediaries".	1 (5,00%)	18 (90,00%)	1 (5,00%)	20

Question	Yes	No	Total Responses
Before departing, did you know what to expect during your mobility period (what you were going to do and what you were expected to learn)?	20 (100,00%)	0 (0,00%)	20

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Courses and training – Participants' feedback part 4: Results

Question	Yes	No	Total Responses
Do you think that you have benefited from your participation in Erasmus+ learning mobility?	20 (100,00%)	0 (0,00%)	20

In which ways do you think you have benefited from your mobility period? Multiple answers are possible.	Count	Percentage
I acquired or improved practical skills relevant to my current education and/or work and to my professional development	20	100,00%
I have improved my knowledge of the subject I am teaching and of my professional field.	16	80,00%
I have improved my organisational, management and leadership skills.	0	0,00%
I have improved my career opportunities.	3	15,00%

In which ways do you think you have benefited from your mobility period:	Count	Percentage
I have learned or improved useful practical and educational skills.	19	95,00%
I have become more self-confident, independent and responsible.	19	95,00%
I have clearer ideas about my goals in personal, educational and professional life.	16	80,00%
I have improved my chances of entering a study programme that I want.	11	55,00%
I have improved my chances of finding a job (now or in the future).	4	20,00%

Question	Yes	No	Total Responses
Do you think that you have an increased European sense of belonging after your participation in Erasmus+ learning mobility?	20 (100,00%)	0 (0,00%)	20

Courses and training – Participants' feedback part 5: Erasmus+ Priorities

Do you agree with the following statements? As a result of my mobility activity...	Count	Percentage
I have learned more about environmental issues.	13	65,00%
I have changed my habits to become more sustainable.	13	65,00%
I have a better understanding of diversity.	19	95,00%
I am more committed to work against discrimination.	14	70,00%
I am more interested in democratic participation.	15	75,00%
I have learned more about Europe and European values.	17	85,00%
I have learned new ways to apply digital technology.	18	90,00%
I am eager to use more digital technologies in my studies or work.	15	75,00%

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Courses and training – Participants' feedback part 6: Language Learning

Main language used during mobility	Count	Percentage
English	20	100,00%

Did you receive any support to improve your language skills before or during your mobility period (for example: a language course, language learning materials, language coaching)?	Yes	No	I was already fluent	Total
Responses	19 (95,00%)	0 (0,00%)	1 (5,00%)	20

If so, are you satisfied with the linguistic support you received?	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	18 (94,74%)	1 (5,26%)	0 (0,00%)	0 (0,00%)	19

Did you have the opportunity to actively use the language during formal and informal activities abroad?	Yes	No	Total
Responses	20 (100,00%)	0 (0,00%)	20

To what extent do you feel that the environment created by the mobility project abroad helped you improve your foreign language skills, for example, through interaction with native speakers, collaborative work, and intercultural exchange? Please, rate your experience:	Not at all	To a limited extent	To a moderate extent	To a great extent	Total
Responses	0 (0,00%)	0 (0,00%)	1 (5,00%)	19 (95,00%)	20

To what extent did the Learning Mobility Programme facilitate your communication and integration during your experience abroad?" Please, indicate your level of satisfaction	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	17 (85,00%)	2 (10,00%)	0 (0,00%)	1 (5,00%)	20

What are the most important outcomes of your language learning experience during your mobility abroad? (you can provide more than one answer)	Count	Percentage
Interaction with native speakers	18	90,00%
Improvement of communication skills in everyday situations	20	100,00%
Learning specific vocabulary related to the context of the stay	18	90,00%
Greater confidence in using the foreign language	19	95,00%
Collaborative activities with other participants	18	90,00%
Discovering different cultures through language	20	100,00%
Using the language in real and practical situations	20	100,00%
Teaching methods used during the activities	17	85,00%
Adoption of personal strategies to improve language learning	17	85,00%
Learning to think differently	16	80,00%

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

What kind of impact do you think the language skills acquired during the mobility experience will have on your future personal, academic and/or professional objectives?	WEAK (Not relevant to my goals)	MEDIUM (useful in some specific situations)	HIGH (important)	VERY HIGH (essential for my personal, academic and/or professional development)	Total
Responses	0 (0,00%)	2 (10,00%)	6 (30,00%)	12 (60,00%)	20

Do you think that you have improved your skills in the main language used during your mobility period?	Yes	No	I was already fluent	Total
Responses	20 (100,00%)	0 (0,00%)	0 (0,00%)	20

Do you think that you have improved your skills in the language of the hosting country during your mobility period?	Yes	No	I was already fluent	Total
Responses	19 (95,00%)	1 (5,00%)	0 (0,00%)	20

If so, to what extent?	Not at all	To a limited extent	To a moderate extent	To a great extent	Total
Responses	0 (0,00%)	0 (0,00%)	3 (15,79%)	16 (84,21%)	19

Participants' notes

Notes
Alcune voci con punteggio basso non erano pertinenti alla tipologia di mobilità docenti (es. I have improved my career opportunities or I have improved my chances of finding a job (now or in the future). Il giudizio espresso VERY DISSATISFIED (relativo al Project: PNRR_2023-1-IT02-KA121-SCH-000114227 nella parte " Courses and training – Participants' feedback part 6: Language Learning") è stato espresso erroneamente invece di VERY SATISFIED

Project: PNRR_2024-1-IT02-KA121-SCH-000200806

Accompanying persons' feedback

This section contains feedback gathered from accompanying persons' reports, presented per type of activities. Accompanying persons are asked to complete a feedback questionnaire at the end of their mobility experience.

The questionnaire includes questions about satisfaction, preparation, hosting organization, results, impact, and language learning.

Accompanying persons' reports submission rate

Activity type	Submission Rate (%)
Job-shadowing	0,00% (0/0)
Group mobility for pupils	100,00% (1/1)
Courses and training	0,00% (0/0)
TOTAL	100,00% (1/1)

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Group mobility for pupils – Accompanying persons' feedback

Group mobility for pupils – Accompanying persons' feedback part 1: General Information

Question	Yes	No	Total Responses
Were you aware that your mobility was supported by the NextGenerationEU - PNRR programme of the European Union?	1 (100,00%)	0 (0,00%)	1
Was this the first time you have participated in an Erasmus+ mobility activity?	0 (0,00%)	1 (100,00%)	1

Group mobility for pupils – Accompanying persons' feedback part 2: Satisfaction

How satisfied are you with your Erasmus+ mobility experience?	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1

Question	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total Responses
Were you satisfied with the following arrangements for your mobility activity? Overall organisation of the activity in terms of logistics and practical arrangements	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Were you satisfied with the following arrangements for your mobility activity? Travel arrangements	0 (0,00%)	1 (100,00%)	0 (0,00%)	0 (0,00%)	1
Were you satisfied with the following arrangements for your mobility activity? Accommodation	0 (0,00%)	1 (100,00%)	0 (0,00%)	0 (0,00%)	1
Were you satisfied with the following arrangements for your mobility activity? Insurance coverage and information about insurance	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Were you satisfied with the following arrangements for your mobility activity? My questions (or complaints) were addressed in a timely and helpful way	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1

Question	Very good	Good	Acceptable	Low quality	Very low quality	Total Responses
Please rate the course or training that you have attended. Information and transparency (including: advance and complete information; application process; preparation; transparent costs; conditions of changes and cancellations)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Please rate the course or training that you have attended. Content and pedagogy (including: quality of teaching; inspiring and interactive learning; trustworthy, innovative and relevant content; Use of digital tools and blended learning)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Please rate the course or training that you have attended. European dimension (including: European values and policies; composition of the group and networking opportunities)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Please rate the course or training that you have attended. Services and facilities (including support to participants; qualified staff; duration and schedule of the course; venue; inclusion dimension; opportunities to provide feedback)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Follow-up (including: continued learning; facilitating institutional impact; certification of learning outcomes)	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1
Overall Average Rating						5,00 / 5,00

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Group mobility for pupils – Accompanying persons' feedback part 3: Preparation and hosting arrangements

Question	Yes	No	Total Responses
Before departing for your mobility activity, did you receive any preparation, training or information about the destination country and the hosting organisation?	1 (100,00%)	0 (0,00%)	1

Question	Yes, I felt well prepared	Yes, but I needed more preparation	No, I did not find it useful	Total Responses
Was this preparation and information useful to you?	1 (100,00%)	0 (0,00%)	0 (0,00%)	1

Question	Yes	No	Total Responses
Did you receive contact information of someone at your sending organisation to request help in case of an emergency?	1 (100,00%)	0 (0,00%)	1
Did you receive contact information of someone at your hosting organisation to request help in case of an emergency?	1 (100,00%)	0 (0,00%)	1

Question	The teaching/training at the hosting organisation was of good quality.	I felt well received and integrated at the hosting organisation.	I had a mentor or a similar person who followed my learning progress and results.	Total Responses
Do you agree with the following statements about your hosting organisation?	0 (0,00%)	1 (100,00%)	0 (0,00%)	1

Question	Yes	No	I don't know	Total Responses
As far as you are aware, did any other organisations (apart from your sending and hosting organisations) take part in the setting up and implementation of your mobility activity? For example, such additional organisations can identify themselves as "supporting organisations" or "intermediaries".	0 (0,00%)	1 (100,00%)	0 (0,00%)	1

Question	Yes	No	Total Responses
Before departing, did you know what to expect during your mobility period (what you were going to do and what you were expected to learn)?	1 (100,00%)	0 (0,00%)	1

Group mobility for pupils – Accompanying persons' feedback part 4: Results

Question	Yes	No	Total Responses
Do you think that you have benefited from your participation in Erasmus+ learning mobility?	1 (100,00%)	0 (0,00%)	1

In which ways do you think you have benefited from your mobility period? Multiple answers are possible.	Count	Percentage
I acquired or improved practical skills relevant to my current education and/or work and to my professional development	1	100,00%
I have improved my knowledge of the subject I am teaching and of my professional field.	0	0,00%
I have improved my organisational, management and leadership skills.	0	0,00%
I have improved my career opportunities.	1	100,00%

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

In which ways do you think you have benefited from your mobility period:	Count	Percentage
I have learned or improved useful practical and educational skills.	1	100,00%
I have become more self-confident, independent and responsible.	0	0,00%
I have clearer ideas about my goals in personal, educational and professional life.	0	0,00%
I have improved my chances of entering a study programme that I want.	0	0,00%
I have improved my chances of finding a job (now or in the future).	0	0,00%

Question	Yes	No	Total Responses
Do you think that you have an increased European sense of belonging after your participation in Erasmus+ learning mobility?	1 (100,00%)	0 (0,00%)	1

Group mobility for pupils – Accompanying persons' feedback part 5: Erasmus+ Priorities

Do you agree with the following statements? As a result of my mobility activity...	Count	Percentage
I have learned more about environmental issues.	0	0,00%
I have changed my habits to become more sustainable.	0	0,00%
I have a better understanding of diversity.	1	100,00%
I am more committed to work against discrimination.	1	100,00%
I am more interested in democratic participation.	0	0,00%
I have learned more about Europe and European values.	0	0,00%
I have learned new ways to apply digital technology.	0	0,00%
I am eager to use more digital technologies in my studies or work.	0	0,00%

Group mobility for pupils – Accompanying persons' feedback part 6: Language Learning

Main language used by the pupils during the mobility	Count	Percentage
French	1	100,00%

Did the group of pupils receive any support to improve their language skills before or during their mobility period (e.g. a language course, teaching materials, language coaching)?	Yes	No	Total
Responses	0 (0,00%)	1 (100,00%)	1

Did the group of pupils have the opportunity to actively use the language during formal and informal activities abroad?	Yes	No	Total
Responses	1 (100,00%)	0 (0,00%)	1

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

To what extent do you think that the environment created by the mobility project abroad helped your group of pupils to improve their foreign language skills, for example, through interaction with native speakers, collaborative work, and intercultural exchange? Please, rate the experience in general:	Not at all	To a limited extent	To a moderate extent	To a great extent	Total
Responses	0 (0,00%)	0 (0,00%)	0 (0,00%)	1 (100,00%)	1

To what extent do you think the Learning Mobility Program facilitated communication and integration among the group of students during their experience abroad? Please rate your overall level of satisfaction.	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	1 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	1

In your opinion, did the group of pupils improve their skills in the main language used during the mobility period?	Yes	No	Total
Responses	1 (100,00%)	0 (0,00%)	1

In your opinion, did the group of pupils improve their skills in the host country's language during the mobility period?	Yes	No	Total
Responses	1 (100,00%)	0 (0,00%)	1

If so, to what extent?	Not at all	To a limited extent	To a moderate extent	To a great extent	Total
Responses	0 (0,00%)	0 (0,00%)	0 (0,00%)	1 (100,00%)	1

Accompanying persons' notes

Notes	Tutti gli studenti e le studentesse partecipanti alle mobilità e le loro famiglie hanno espresso grande soddisfazione per l'esperienza di mobilità fatta.
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Participants' feedback

This section contains feedback gathered from participant reports, presented per type of activities. For individual learner and staff activities, a report is requested from each individual participant. For group activities, one participation report is submitted by the group's lead accompanying person on behalf of the entire group.

The following table presents an overview of participant report submission rates across different activity types. The submission rate is calculated as the percentage of received reports out of the total expected.

Before submitting this report, please make sure that sufficient participant reports have been submitted to allow evaluators to make their assessment. Ensuring that participant reports are completed is part of your duties defined in the grant agreement and the Erasmus quality standards. For individual staff and learner activities, at least 90% submission rate is expected, while the submission rate for group participation reports should be 100%.

Please be aware that submitting your report with lower submission rates is likely to affect your evaluation score negatively. To improve the submission rate, we advise that you send reminders to participants who have not yet submitted their report, and that you instruct the lead accompanying persons to complete their group activity reports.

Participant reports submission rate

Activity type	Submission Rate (%)
Job-shadowing	100,00% (15/15)

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Activity type	Submission Rate (%)
Courses and training	100,00% (4/4)
TOTAL	100,00% (19/19)

The following table presents an overview of participant report submission rates across different activity types. The submission rate is calculated as the percentage of received reports out of the total expected.

Before submitting this report, please make sure that sufficient participant reports have been submitted to allow evaluators to make their assessment. Ensuring that participant reports are completed is part of your duties defined in the grant agreement and the Erasmus quality standards. For individual staff and learner activities, at least 90% submission rate is expected, while the submission rate for group participation reports should be 100%.

Please be aware that submitting your report with lower submission rates is likely to affect your evaluation score negatively. To improve the submission rate, we advise that you send reminders to participants who have not yet submitted their report, and that you instruct the lead accompanying persons to complete their group activity reports.

Job-shadowing – Participants' feedback

Job-shadowing – Participants' feedback part 1: General Information

Question	Yes	No	Total Responses
Were you aware that your mobility was supported by the NextGenerationEU - PNRR programme of the European Union?	15 (100,00%)	0 (0,00%)	15
Was this the first time you have participated in an Erasmus+ mobility activity?	2 (13,33%)	13 (86,67%)	15

Job-shadowing – Participants' feedback part 2: Satisfaction

How satisfied are you with your Erasmus+ mobility experience?	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	15 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	15

Question	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total Responses
Were you satisfied with the following arrangements for your mobility activity? Overall organisation of the activity in terms of logistics and practical arrangements	14 (93,33%)	1 (6,67%)	0 (0,00%)	0 (0,00%)	15
Were you satisfied with the following arrangements for your mobility activity? Travel arrangements	13 (86,67%)	2 (13,33%)	0 (0,00%)	0 (0,00%)	15
Were you satisfied with the following arrangements for your mobility activity? Accommodation	12 (80,00%)	3 (20,00%)	0 (0,00%)	0 (0,00%)	15
Were you satisfied with the following arrangements for your mobility activity? Insurance coverage and information about insurance	14 (93,33%)	1 (6,67%)	0 (0,00%)	0 (0,00%)	15
Were you satisfied with the following arrangements for your mobility activity? My questions (or complaints) were addressed in a timely and helpful way	14 (93,33%)	1 (6,67%)	0 (0,00%)	0 (0,00%)	15

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Question	Very good	Good	Acceptable	Low quality	Very low quality	Total Responses
Please rate the course or training that you have attended. Information and transparency (including: advance and complete information; application process; preparation; transparent costs; conditions of changes and cancellations)	15 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	15
Please rate the course or training that you have attended. Content and pedagogy (including: quality of teaching; inspiring and interactive learning; trustworthy, innovative and relevant content; Use of digital tools and blended learning)	15 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	15
Please rate the course or training that you have attended. European dimension (including: European values and policies; composition of the group and networking opportunities)	15 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	15
Please rate the course or training that you have attended. Services and facilities (including support to participants; qualified staff; duration and schedule of the course; venue; inclusion dimension; opportunities to provide feedback)	15 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	15
Follow-up (including: continued learning; facilitating institutional impact; certification of learning outcomes)	15 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	15
Overall Average Rating						5,00 / 5.00

Job-shadowing – Participants' feedback part 3: Preparation and hosting arrangements

Question	Yes	No	Total Responses
Before departing for your mobility activity, did you receive any preparation, training or information about the destination country and the hosting organisation?	15 (100,00%)	0 (0,00%)	15

Question	Yes, I felt well prepared	Yes, but I needed more preparation	No, I did not find it useful	Total Responses
Was this preparation and information useful to you?	15 (100,00%)	0 (0,00%)	0 (0,00%)	15

Question	Yes	No	Total Responses
Did you receive contact information of someone at your sending organisation to request help in case of an emergency?	15 (100,00%)	0 (0,00%)	15
Did you receive contact information of someone at your hosting organisation to request help in case of an emergency?	15 (100,00%)	0 (0,00%)	15

Question	The teaching/training at the hosting organisation was of good quality.	I felt well received and integrated at the hosting organisation.	I had a mentor or a similar person who followed my learning progress and results.	Total Responses
Do you agree with the following statements about your hosting organisation?	9 (60,00%)	6 (40,00%)	0 (0,00%)	15

Question	Yes	No	I don't know	Total Responses
As far as you are aware, did any other organisations (apart from your sending and hosting organisations) take part in the setting up and implementation of your mobility activity? For example, such additional organisations can identify themselves as "supporting organisations" or "intermediaries".	0 (0,00%)	14 (93,33%)	1 (6,67%)	15

Question	Yes	No	Total Responses
Before departing, did you know what to expect during your mobility period (what you were going to do and what you were expected to learn)?	15 (100,00%)	0 (0,00%)	15

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Job-shadowing – Participants' feedback part 4: Results

Question	Yes	No	Total Responses
Do you think that you have benefited from your participation in Erasmus+ learning mobility?	15 (100,00%)	0 (0,00%)	15

In which ways do you think you have benefited from your mobility period? Multiple answers are possible.	Count	Percentage
I acquired or improved practical skills relevant to my current education and/or work and to my professional development	15	100,00%
I have improved my knowledge of the subject I am teaching and of my professional field.	9	60,00%
I have improved my organisational, management and leadership skills.	0	0,00%
I have improved my career opportunities.	2	13,33%

In which ways do you think you have benefited from your mobility period:	Count	Percentage
I have learned or improved useful practical and educational skills.	15	100,00%
I have become more self-confident, independent and responsible.	11	73,33%
I have clearer ideas about my goals in personal, educational and professional life.	12	80,00%
I have improved my chances of entering a study programme that I want.	7	46,67%
I have improved my chances of finding a job (now or in the future).	1	6,67%

Question	Yes	No	Total Responses
Do you think that you have an increased European sense of belonging after your participation in Erasmus+ learning mobility?	15 (100,00%)	0 (0,00%)	15

Job-shadowing – Participants' feedback part 5: Erasmus+ Priorities

Do you agree with the following statements? As a result of my mobility activity...	Count	Percentage
I have learned more about environmental issues.	12	80,00%
I have changed my habits to become more sustainable.	9	60,00%
I have a better understanding of diversity.	14	93,33%
I am more committed to work against discrimination.	10	66,67%
I am more interested in democratic participation.	13	86,67%
I have learned more about Europe and European values.	13	86,67%
I have learned new ways to apply digital technology.	11	73,33%
I am eager to use more digital technologies in my studies or work.	12	80,00%

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Job-shadowing – Participants' feedback part 6: Language Learning

Main language used during mobility	Count	Percentage
English	15	100,00%

Did you receive any support to improve your language skills before or during your mobility period (for example: a language course, language learning materials, language coaching)?	Yes	No	I was already fluent	Total
Responses	14 (93,33%)	0 (0,00%)	1 (6,67%)	15

If so, are you satisfied with the linguistic support you received?	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	13 (92,86%)	1 (7,14%)	0 (0,00%)	0 (0,00%)	14

Did you have the opportunity to actively use the language during formal and informal activities abroad?	Yes	No	Total
Responses	15 (100,00%)	0 (0,00%)	15

To what extent do you feel that the environment created by the mobility project abroad helped you improve your foreign language skills, for example, through interaction with native speakers, collaborative work, and intercultural exchange? Please, rate your experience:	Not at all	To a limited extent	To a moderate extent	To a great extent	Total
Responses	0 (0,00%)	0 (0,00%)	2 (13,33%)	13 (86,67%)	15

To what extent did the Learning Mobility Programme facilitate your communication and integration during your experience abroad?" Please, indicate your level of satisfaction	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	14 (93,33%)	1 (6,67%)	0 (0,00%)	0 (0,00%)	15

What are the most important outcomes of your language learning experience during your mobility abroad? (you can provide more than one answer)	Count	Percentage
Interaction with native speakers	10	66,67%
Improvement of communication skills in everyday situations	13	86,67%
Learning specific vocabulary related to the context of the stay	14	93,33%
Greater confidence in using the foreign language	13	86,67%
Collaborative activities with other participants	14	93,33%
Discovering different cultures through language	12	80,00%
Using the language in real and practical situations	12	80,00%
Teaching methods used during the activities	12	80,00%
Adoption of personal strategies to improve language learning	12	80,00%
Learning to think differently	10	66,67%

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

What kind of impact do you think the language skills acquired during the mobility experience will have on your future personal, academic and/or professional objectives?	WEAK (Not relevant to my goals)	MEDIUM (useful in some specific situations)	HIGH (important)	VERY HIGH (essential for my personal, academic and/or professional development)	Total
Responses	0 (0,00%)	1 (6,67%)	2 (13,33%)	12 (80,00%)	15

Do you think that you have improved your skills in the main language used during your mobility period?	Yes	No	I was already fluent	Total
Responses	15 (100,00%)	0 (0,00%)	0 (0,00%)	15

Do you think that you have improved your skills in the language of the hosting country during your mobility period?	Yes	No	I was already fluent	Total
Responses	14 (93,33%)	1 (6,67%)	0 (0,00%)	15

If so, to what extent?	Not at all	To a limited extent	To a moderate extent	To a great extent	Total
Responses	0 (0,00%)	0 (0,00%)	3 (21,43%)	11 (78,57%)	14

Courses and training – Participants' feedback

Courses and training – Participants' feedback part 1: General Information

Question	Yes	No	Total Responses
Were you aware that your mobility was supported by the NextGenerationEU - PNRR programme of the European Union?	4 (100,00%)	0 (0,00%)	4
Was this the first time you have participated in an Erasmus+ mobility activity?	0 (0,00%)	4 (100,00%)	4

Courses and training – Participants' feedback part 2: Satisfaction

How satisfied are you with your Erasmus+ mobility experience?	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	4 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	4

Question	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total Responses
Were you satisfied with the following arrangements for your mobility activity? Overall organisation of the activity in terms of logistics and practical arrangements	4 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	4
Were you satisfied with the following arrangements for your mobility activity? Travel arrangements	4 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	4
Were you satisfied with the following arrangements for your mobility activity? Accommodation	4 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	4
Were you satisfied with the following arrangements for your mobility activity? Insurance coverage and information about insurance	4 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	4
Were you satisfied with the following arrangements for your mobility activity? My questions (or complaints) were addressed in a timely and helpful way	4 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	4

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Question	Very good	Good	Acceptable	Low quality	Very low quality	Total Responses
Please rate the course or training that you have attended. Information and transparency (including: advance and complete information; application process; preparation; transparent costs; conditions of changes and cancellations)	4 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	4
Please rate the course or training that you have attended. Content and pedagogy (including: quality of teaching; inspiring and interactive learning; trustworthy, innovative and relevant content; Use of digital tools and blended learning)	4 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	4
Please rate the course or training that you have attended. European dimension (including: European values and policies; composition of the group and networking opportunities)	4 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	4
Please rate the course or training that you have attended. Services and facilities (including support to participants; qualified staff; duration and schedule of the course; venue; inclusion dimension; opportunities to provide feedback)	4 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	4
Follow-up (including: continued learning; facilitating institutional impact; certification of learning outcomes)	4 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	4
Overall Average Rating						5,00 / 5.00

Courses and training – Participants' feedback part 3: Preparation and hosting arrangements

Question	Yes	No	Total Responses
Before departing for your mobility activity, did you receive any preparation, training or information about the destination country and the hosting organisation?	4 (100,00%)	0 (0,00%)	4

Question	Yes, I felt well prepared	Yes, but I needed more preparation	No, I did not find it useful	Total Responses
Was this preparation and information useful to you?	4 (100,00%)	0 (0,00%)	0 (0,00%)	4

Question	Yes	No	Total Responses
Did you receive contact information of someone at your sending organisation to request help in case of an emergency?	4 (100,00%)	0 (0,00%)	4
Did you receive contact information of someone at your hosting organisation to request help in case of an emergency?	4 (100,00%)	0 (0,00%)	4

Question	The teaching/training at the hosting organisation was of good quality.	I felt well received and integrated at the hosting organisation.	I had a mentor or a similar person who followed my learning progress and results.	Total Responses
Do you agree with the following statements about your hosting organisation?	3 (75,00%)	0 (0,00%)	1 (25,00%)	4

Question	Yes	No	I don't know	Total Responses
As far as you are aware, did any other organisations (apart from your sending and hosting organisations) take part in the setting up and implementation of your mobility activity? For example, such additional organisations can identify themselves as "supporting organisations" or "intermediaries".	0 (0,00%)	4 (100,00%)	0 (0,00%)	4

Question	Yes	No	Total Responses
Before departing, did you know what to expect during your mobility period (what you were going to do and what you were expected to learn)?	4 (100,00%)	0 (0,00%)	4

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Courses and training – Participants' feedback part 4: Results

Question	Yes	No	Total Responses
Do you think that you have benefited from your participation in Erasmus+ learning mobility?	4 (100,00%)	0 (0,00%)	4

In which ways do you think you have benefited from your mobility period? Multiple answers are possible.	Count	Percentage
I acquired or improved practical skills relevant to my current education and/or work and to my professional development	4	100,00%
I have improved my knowledge of the subject I am teaching and of my professional field.	4	100,00%
I have improved my organisational, management and leadership skills.	0	0,00%
I have improved my career opportunities.	1	25,00%

In which ways do you think you have benefited from your mobility period:	Count	Percentage
I have learned or improved useful practical and educational skills.	4	100,00%
I have become more self-confident, independent and responsible.	3	75,00%
I have clearer ideas about my goals in personal, educational and professional life.	4	100,00%
I have improved my chances of entering a study programme that I want.	3	75,00%
I have improved my chances of finding a job (now or in the future).	1	25,00%

Question	Yes	No	Total Responses
Do you think that you have an increased European sense of belonging after your participation in Erasmus+ learning mobility?	4 (100,00%)	0 (0,00%)	4

Courses and training – Participants' feedback part 5: Erasmus+ Priorities

Do you agree with the following statements? As a result of my mobility activity...	Count	Percentage
I have learned more about environmental issues.	3	75,00%
I have changed my habits to become more sustainable.	4	100,00%
I have a better understanding of diversity.	4	100,00%
I am more committed to work against discrimination.	3	75,00%
I am more interested in democratic participation.	3	75,00%
I have learned more about Europe and European values.	4	100,00%
I have learned new ways to apply digital technology.	4	100,00%
I am eager to use more digital technologies in my studies or work.	4	100,00%

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Courses and training – Participants' feedback part 6: Language Learning

Main language used during mobility	Count	Percentage
English	4	100,00%

Did you receive any support to improve your language skills before or during your mobility period (for example: a language course, language learning materials, language coaching)?	Yes	No	I was already fluent	Total
Responses	4 (100,00%)	0 (0,00%)	0 (0,00%)	4

If so, are you satisfied with the linguistic support you received?	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	4 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	4

Did you have the opportunity to actively use the language during formal and informal activities abroad?	Yes	No	Total
Responses	4 (100,00%)	0 (0,00%)	4

To what extent do you feel that the environment created by the mobility project abroad helped you improve your foreign language skills, for example, through interaction with native speakers, collaborative work, and intercultural exchange? Please, rate your experience:	Not at all	To a limited extent	To a moderate extent	To a great extent	Total
Responses	0 (0,00%)	0 (0,00%)	1 (25,00%)	3 (75,00%)	4

To what extent did the Learning Mobility Programme facilitate your communication and integration during your experience abroad?" Please, indicate your level of satisfaction	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Total
Responses	4 (100,00%)	0 (0,00%)	0 (0,00%)	0 (0,00%)	4

What are the most important outcomes of your language learning experience during your mobility abroad? (you can provide more than one answer)	Count	Percentage
Interaction with native speakers	2	50,00%
Improvement of communication skills in everyday situations	4	100,00%
Learning specific vocabulary related to the context of the stay	4	100,00%
Greater confidence in using the foreign language	4	100,00%
Collaborative activities with other participants	4	100,00%
Discovering different cultures through language	3	75,00%
Using the language in real and practical situations	4	100,00%
Teaching methods used during the activities	3	75,00%
Adoption of personal strategies to improve language learning	4	100,00%
Learning to think differently	3	75,00%

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

What kind of impact do you think the language skills acquired during the mobility experience will have on your future personal, academic and/or professional objectives?	WEAK (Not relevant to my goals)	MEDIUM (useful in some specific situations)	HIGH (important)	VERY HIGH (essential for my personal, academic and/or professional development)	Total
Responses	0 (0,00%)	0 (0,00%)	1 (25,00%)	3 (75,00%)	4

Do you think that you have improved your skills in the main language used during your mobility period?	Yes	No	I was already fluent	Total
Responses	4 (100,00%)	0 (0,00%)	0 (0,00%)	4

Do you think that you have improved your skills in the language of the hosting country during your mobility period?	Yes	No	I was already fluent	Total
Responses	3 (75,00%)	1 (25,00%)	0 (0,00%)	4

If so, to what extent?	Not at all	To a limited extent	To a moderate extent	To a great extent	Total
Responses	0 (0,00%)	0 (0,00%)	2 (66,67%)	1 (33,33%)	3

Participants' notes

Notes
Alcune voci con punteggio basso non erano pertinenti alla tipologia di mobilità docenti (es. I have improved my career opportunities or I have improved my chances of finding a job (now or in the future). Il giudizio espresso VERY DISSATISFIED (relativo al Project: PNRR_2023-1-IT02-KA121-SCH-000114227 nella parte " Courses and training – Participants' feedback part 6: Language Learning") è stato espresso erroneamente invece di VERY SATISFIED

Hosting Organisations

Organisation Name	Organization ID	City and Country	Number of Persons Participating in Preparatory Visits	Number of Participants
ESE, EUROPEAN SCHOOL OF ENGLISH	C19714	San Ġiljan, Malta	0	11
ETI EXECUTIVE TRAINING INSTITUTE MALTA	1234	San Ġiljan, Malta	0	7
Școala Gimnazială Nr. 12 Botoșani	949038980	Botoșani, Romania	0	5
Institut Peralada	E10260945	Peralada, Spain	2	28
Groupe Scolaire Saint Vincent de Paul Paris XIII	E10077230	Paris, France	2	18
Platform21 in cooperation with H.W.T.d.o.o	E10265774	Split, Croatia	0	6
TOTAL			4	75

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Checklist

Before submitting your Final Report to the INDIRE - National Agency, please make sure that:

- All necessary information on your project has been encoded in the "PNRR Erasmus - Piattaforma di Gestione mobilità";
- The Final report has been completed using the Italian Language;
- All the relevant documents are annexed on the "PNRR Erasmus - Piattaforma di Gestione mobilità"
- The Final report is signed by the legal representative of the beneficiary organisation;
- You have saved or printed the copy of the completed form for your records before uploading.

Conditions for the Final report submission

Final report can only be submitted if:

- All mandatory fields in the Report have been filled in
- The reported budget is correct, see Budget
- For Erasmus+ participants with fewer opportunities, documentation certifying their status is held by the beneficiary organization
- All mobility activities in the project/s are in status "APPROVED", see List of mobility activities
- Checklist has been fulfilled

Intervento "Realizzazione di scambi ed esperienze formative all'estero per studenti e per il personale scolastico attraverso un potenziamento del programma Erasmus+ 2021-2027, nell'ambito della Missione 4 – Componente 1 – Investimento 3.1 "Nuove competenze e nuovi linguaggi" del Piano nazionale di ripresa e resilienza, finanziato dall'Unione europea – NextGenerationEU. CUP B56E23004900006

Beneficiary Declaration on Honour and Signature

I, the undersigned, certify that the information contained in this Final report form is accurate and in accordance with the facts. In particular,

- the financial data provided corresponds with the activities actually realised and to the funds actually paid;
- the project's activities and results are in compliance with the signed Grant Agreement, the related annexed documents, the Monitoring and reporting guidelines and the operational instructions provided on the Piattaforma di Gestione mobilità PNRR;
- no double funding has been received for the same activities;
- all supporting and project documentation is available and may be consulted upon request;

Legal Representative's Signature:

(Documento informatico firmato digitalmente ai sensi del T.U. 445/2000 e del D. Lgs 82/2005 e rispettive norme collegate, il quale sostituisce il documento cartaceo e la firma autografa)