



Application

Programme	Erasmus+
Action Type	KA210-SCH - Small-scale partnerships in school education
Call	2021
Round	Round 2

Table of contents

Context.....	3
Priorities and Topics	4
Project description	5
Description.....	5
Participating Organisations.....	8
SCOALA GIMNAZIALA NR. 1 ROSIA (E10267427).....	8
Applicant details.....	8
Profile.....	8
Background and experience.....	8
Partner Organisations.....	11
Gül Çetin Kaur Anatolian High School (E10282758).....	11
ISTITUTO COMPRENSIVO "D.BRAMANTE" (E10283341).....	14
Cooperation arrangements.....	17
Activities.....	19
Activity Details (Management activities (dissemination, evaluation, monitoring, salaries, materials)).....	20
Activity Details (Learning activity for students - Italy).....	22
Activity Details (Learning activity for students - Romania).....	24
Activity Details (Learning activity for students - Turkey).....	26
Activity Details (Realization of the learning curriculum and the brochure).....	28
Activity Details (Final dissemination event).....	30
Budget Summary.....	31
Impact and Follow-up.....	32
Project Summary.....	34
Annexes.....	35
Checklist.....	36
Submission History.....	37

Context

Field School Education

Project Title Green bridge for future

Project Acronym GB4F

Project Start Date (dd/mm/yyyy)	Project total Duration (Months)	Project End Date (dd/mm/yyyy)	National Agency of the Applicant Organisation	Language used to fill in the form
14-03-2022	18	14-09-2023	RO01 - Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale	English

Project Lump sum 60000

For further details about the available Erasmus+ National Agencies, please consult the following page: [We are here to help](#)

Priorities and Topics

All project proposals under the Erasmus+ Programme should contribute to one or more of the programme's policy priorities.

Please select the most relevant priority according to the objectives of your project.

HORIZONTAL: Environment and fight against climate change

If relevant, please select up to two additional priorities according to the objectives of your project.

SCHOOL EDUCATION : Development of key competences

HORIZONTAL: Inclusion and diversity in all fields of education, training, youth and sport

Please select up to three topics addressed by your project.

Cultural heritage

Green skills

Tackling geographical remoteness and involving rural areas

Project description

Description

What are the concrete objectives you would like to achieve and outcomes or results you would like to realise? How are these objectives linked to the priorities you have selected?

The idea of this project came after a long analysis of the problems that our community deals with. With the passage of time we see that life conditions are getting more and more difficult because of the climate change. The era of consumerism made us less engaged in the care of the environment and the result is that man becomes the victim of his own acts.

Even if our village is in the mountains and people should be protective with the nature, they don't have fully developed the sense of recycling, reusing or reducing the consumption of resources. Although the areas where we live are very rich in natural and cultural resources, people and especially young people don't know how to exploit them efficiently that's why many of them leave the village for the cities.

Being one of the main pillars of the society, the School can contribute to environmental problems by educating the children and their families to create an eco-friendly community of aware and active citizens.

The concrete objectives we would like to achieve through this project are:

- develop a sustainable behavior for 50 students from Scoala Gimnaziala nr.1 Rosia- Romania, Gül Çetin Kaur Anatolian High School - Turkey and Istituto Comprensivo "D. Bramante"- Italy by the end of 18 months of project;
- develop to the participating students and teachers from the three partner schools the ability to explore responsibly the local natural and cultural heritage by the end of 18 months of project;
- create European collaboration activities for the students and the teachers involved in the project based on the three pillars of sustainable development;
- increase students' ability to use technology, English language and their creativity in the implementation of the activities;

The objectives are linked to the priorities selected through the fact that by this project we will find together strategies to protect and develop our cultural heritage and the way of living in an eco-friendly world. The Romanian and Italian students live in rural areas some of them come from economically disadvantaged families, as the Turkish students, and by participating in transnational activities we will offer them the opportunity to explore the European space. Through the diverse activities students will develop key competences that will help them to integrate easier the European society.

The expected results of the project:

Tangible:

- brochure (synthesis of good practice examples of green activities),
- learning curriculum - optional course on ecology and environmental sustainability
- videos
- eTwinning project
- Facebook page
- adopt a park (green space) near the school that our students will take care of and organizing green spaces in and around the school which will contribute to the air quality and to the beauty of the village

Intangible:

- development of new competences
- good practice exchange
- the learning experiences
- transnational friendships

Please outline the target groups of your project

The studies show that 30% of the students from rural areas don't participate at the National Evaluation at the end of 8th grade being afraid of failure, 44% of them are in the risk of poverty and social exclusion and 23% abandon school during the primary or secondary school.

Scoala Gimnaziala Nr. 1 Rosia is located in a rural area, in Piatra Craiului mountains. There are students with fewer possibilities who have never been involved in transnational projects and who need to develop competencies for an inclusive global society. Almost 30% of our students come from families that have as main occupation the agriculture and farming. The students' family typologies are very different: there are students with single parent families, unemployed parents, farmers, workers, intellectuals and even entrepreneurs. Among the target group there are students (40%) that have never travelled at a distance of more than 80 km from home and the participation in transnational activities will represent an important step in their life because apart the knowledge they will acquire, they will develop a series of competences and values such as: communication, collaboration, self-esteem, creativity, international friendships, social inclusion or civic activism.

In the transnational activities will be involved 11 students aged 12-14 years old and 5 teachers from Scoala Gimnaziala nr. 1 Rosia, 12 students and 4 teachers from Istituto Comprensivo "D. Bramante" and 11 students and 5 teachers from Gül Çetin Kaur Anatolian High School.

Our school is not struggling with abandon situations, but with modest results at National Evaluation exams caused by the poor interest in learning of a category of students that we hope to motivate by the participation at transnational activities, to make them more aware of the importance of learning in the construction of their future and to increase their school and



exam results.

Being a transnational project, the students will use English as language of communication, they will improve their English skills and their school results. They will learn about social diversity, different countries and cultures and, very important, they will discover their own identity by learning about the others.

The target group will have an important influence on the other students and even on the community. By sharing their transnational learning experience, they will teach knowledge and will motivate the other students to make a positive change regarding the sustainable development. The teachers and students from our schools and the local communities will benefit from the results of the project, our goal is that by this project to touch the needs of the local communities, having an impact on the children, we'll succeed to have a good impact on their families too.

Please describe the motivation for your project and explain why it should be funded

Rosia village, located in Padurea Craiului mountains, is one of the most beautiful areas in the north-west part of Romania. The region is characterized by a combination of calcareous hills, valleys and amazing landscapes. There are lots of caves and the most famous is the Crystal Cave in Mina Farcu considered to be unique in Eastern Europe. The village has become a touristic area, but not all the inhabitants are aware of the value of the natural and cultural resources and by the activities of the project we want not only to increase the awareness for a responsible behavior, but also to promote a good management of cultural heritage in order to make the first steps for a sustainable community.

The main motivation for this project is to make our students and the entire community aware of the importance of having a responsible behavior towards the environmental sustainability and the exploitation of local resources, to enable them to carry out concrete works for a green environment.

Over the time we have organized different green activities such as: recycling, cleaning the village or reusing plastic, but we think that an European project is what we need to have a big impact on the entire community because not only the participating students will be the beneficiaries, but also their families. The village is considered to be a disadvantaged area by the APIA Agency for agriculture due to the terrain. We have students who live on the hills, in isolated areas. Our school has never implemented Erasmus+ projects. We have little experience in eTwinning projects by the work of two teachers who have implemented this type of European partnership in our school. Therefore the participation in transnational activities will represent an important step for the European inclusion of our students who will break the geographical borders and will have real activities with European students and they will build together knowledge and friendships.

This project should be funded because it represents a chance for a rural school and community to move some steps forward, to develop and to become active in the European space. We need this project to be funded in order to have the opportunity to implement our ideas that lead to a sustainable development through the use and protection of our cultural heritage. We want to offer our students this learning journey which will definitely represent one of the most important experiences in their lives. It will represent not only a chance but a motivation, a lifechanging experience for our students who very often are the victims of bullying when they integrate high school because of the fact that they come from rural areas, they are belittled by their classmates, but this experience will make them more confident, open-minded, autonomous and responsible. An other important aspect is that our teachers will learn new teaching methods that will help them to innovate their practice and increase the quality of education in our school.

How does the project address the needs and goals of the participating organisations and the identified needs of their target groups?

After the pandemic and the consequent isolation, our schools need to breath the European air. It's time to travel and meet new people in order to share with them our cultural heritage and think together about a new sustainable way of living in a new eco-friendly world.

The project addresses the needs and goals of all the participating schools not only in terms of green problems, but it will have a huge impact on our students' education and lives. They will have the chance to visit and learn about other countries, the project being a bridge between different cultures brought together. These disadvantaged students, in terms of economic resources and place of birth, will learn together about how to contribute at the sustainable development of their community, how to live in an eco-friendly world, they will develop English communication skills and the ability to use digital tools in the implementation of the activities.

The students from Istituto Comprensivo "D. Bramante" Fermignano, Italy, will participate in two transnational activities and, like our students, they will have the opportunity to break the geographical borders and experience two different cultures and better understand how they can explore their local resources, what are their responsibilities and how they, as students, can contribute to the development of their village.

The students from Gül Çetin Kaur Anatolian High School Antalya, Turkey, will also take part in two transnational activities. They will have the chance to see a different part of life, the rural one with all its characteristics: wild nature, customs, traditions, old traditional crafts, eco-friendly food. They will become aware of the importance of their acts in the protection of the environment and of their local cultural heritage. The Turkish students are economically disadvantaged, there are students whose parents are divorced. This project will play a major role in the integration of disadvantaged children into education and the participation at the transnational activities will contribute to their European inclusion, they will develop English communication competences necessary for the integration in the global society.

Through the transnational activities the students from all the partner schools will experience the unity of the European space by breaking the geographical and social barriers. We want also to develop students' ambition by opening them to



the world, to become autonomous and responsible and also to give them an alternative for spending their free-time in this era of gadgets and social networks. By involving the students in the local and transnational activities they will discover some eco-friendly free-time activities that they can use to spend quality time in family or in the community. Through the experiential learning they will discover new things and new strategies of using the resources in an eco-friendly way and possible new hobbies.

What will be the benefits of cooperating with transnational partners to achieve the project objectives ?

Cooperating with transnational partners is essential to achieve the project objectives because we need our partners' expertise and experience in this field in order to achieve our goals and have a fruitful learning experience for all the participants.

Our partner from Italy is experienced in environment topic curricula and in environmental sustainability by the fact that the village is a natural reserve and through the activities proposed students will become more aware of the importance of having a responsible behavior to save the nature.

Our partner from Turkey is very experienced in the implementation of green activities in their school and in the community and their good practice examples will help us to improve our green competences.

By having two different transnational experiences, one in Italy in a rural area, and the other in Kumluca, Antalya Turkey, our students and teachers will learn how important it is to have a responsible behavior, what does it mean living in an eco-friendly world and what could be our contribution at the development of a sustainable community. They will be able to identify strategies of exploitation of the cultural and natural heritage, things that they will disseminate in the school and in the community. By the European cooperation and the transdisciplinary activities our students will develop new competences, the teachers will discover innovative teaching methods that they will use in the class practice innovating the curricula of the school.

We strongly consider that by implementing this project we will make a change, we want to prepare our students for a sustainable future, to encourage them to love the village and to learn how to know, appreciate and give value at all that this area offers them, to encourage them to become the agents of change in their community.

Being a transnational project, students will use English as language of communication and they will improve their communication skills and become more confident in using English. By collaborating with other European students for the implementation of the activities, they will learn to collaborate, to be more creative, productive, autonomous and responsible.

By preparing the activities for the eTwinning project and using different digital tools, by making the digital album, videos and editing them the students will develop their digital skills.

Children represent the future and by investing in them, we contribute to a better life.

Participating Organisations

To complete this section, you will need your organisation's identification number (OID). Since 2019, the Organisation ID has replaced the Participant Identification Code (PIC) as unique identifier for actions managed by the Erasmus+ National Agencies.

If your organisation has previously participated in Erasmus+ with a PIC number, an OID has been assigned to it automatically. In that case, you must not register your organisation again. Follow this link to find the OID that has been assigned to your PIC: [Organisation Registration System](#)

You can also visit the same page to register a new organisation that never had a PIC or an OID, or to update existing information about your organisation.

SCOALA GIMNAZIALA NR. 1 ROSIA (E10267427)

Applicant organisation OID	Legal name	Country
E10267427	SCOALA GIMNAZIALA NR. 1 ROSIA	Romania

Applicant details

Legal name	SCOALA GIMNAZIALA NR. 1 ROSIA
Country	Romania
Region	Nord-Vest
City	ROSIA, BIHOR COUNTY
Website	www.scoalarosiabihor.ro

Profile

Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes
Type of Organisation	School/Institute/Educational centre – General education (secondary level)

Background and experience

Please briefly present your organisation.

What are the organisation's main activities?

Scoala Gimnaziala nr. 1 Rosia is located in Rosia village from Bihor county Romania. It is considered to be one of the biggest and most spectacular villages from Romania. The school is organized on three levels: preschool, primary and secondary school and it provides education to pupils located in the area of Rosia. The Institution is a public school and consists from a parent school : Scoala Gimnaziala nr. 1 Rosia and three primary schools. The school has 22 staff teachers, a secretary and an accountant and 5 non-didactic employees. The administration and staff are committed to providing a challenging and supportive learning environment where all the pupils can succeed and reach their full potential.

What are the organisation's activities in the field of this application?

There were implemented eTwinning projects as partners and coordinator school. "Spreading the joy of Christmas" - 2015 "Celebrating festivals in our countries" - 2017 "Creatively with maths" - 2018 "Must-eat food from around the world" - 2018 "Montessori Maths for all" - 2019 "Happy Campers"-2020/2021 "Modern Fairy Tales in Comics" - 2020/2021.

Mrs. GHERLEA Diana-Eliza represented the Institution at EYE Liner Sweden training course, in February 2021, and in national workshops about Small Scale Partnership projects.

The staff and pupils are regularly involved in ecology activities in Rosia area having a good partnership with the local administration. In the school there have been implemented ecological projects such as "Let's do it Romania", "Ecology day" in Scoala Altfel programme.

What profiles and age groups of learners are concerned by the organisation's work?

The school's work is concerned by learners aged from 3 to 14 years old that come from different social classes. Rosia village is located in Piatra Craiului Mountains and it is considered to be a disadvantaged area by APIA agency for agriculture. Due to the terrain some pupils live far away from school, at several km, there are some pupils that live in

isolated places on the hills but their access is facilitated by the school minibuses. The pupils come from different types of families: normal, single-parent family, unemployed parents, wealthy or poor families.
In the project we will involve boys and girls aged 12-14 years old from all the social levels

How many years of experience does the organisation have working in the field of this application?

1

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Small-scale partnerships in school education	0	0	1	0

I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

Partner Organisations

Partner organisation OID	Legal name	Country
E10282758	Gül Çetin Kaur Anatolian High School	Turkey
E10283341	ISTITUTO COMPRENSIVO "D.BRAMANTE"	Italy

Gül Çetin Kaur Anatolian High School (E10282758)

Partner organisation details

Legal name	Gül Çetin Kaur Anatolian High School
Country	Turkey
Region	Antalya
City	Kumluca /ANTALYA
Website	https://gulcetinkauranadolulisesi.meb.k12.tr

Profile

Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes
Type of Organisation	School/Institute/Educational centre – General education (secondary level)

Background and experience

Please briefly present your organisation.

What are the organisation's main activities?

Gül Çetin Kaur Anatolian High School is the largest secondary education institution in Kumluca district with its headcount of 778 students. The school has 33 classrooms and an academic staff of 48 teachers, including 2 counsellors. The school is famous among schools in Antalya. Academic quality and dedication of the teachers has led to an increasing number of students. The families of the students are interested in education both in and outside school. They are actively involved in learning and take part in a lot of indoor and outdoor educational activities such as they attended the webinars organized for our e twinning project and thanked us for our efforts for them. The school mission is to have physically, socially and emotionally healthy students who live and learn in a safe, supportive and stable environment and succeeded academically.

What are the organisation's activities in the field of this application?

Kumluca district is the capital of green and is one of the two districts that feed our country in under cover agriculture. At the same time, it is gaining momentum in modern agriculture.

Activities related to protecting greening held at our school:

1) Garbage collection activity in nature:

Families who also participated in the garbage collection event in nature thanked us very much for giving them the opportunity to be a good role model for their children.

2) We organized the event you planted in a sapling.

3) Seminars on protecting the green were held.

4) We carried out the greening activity of an abandoned place in our district with families.

5) Finally, our students will take the photo of the greenest places of our district with their families and the products obtained will be exhibited to reveal the green places of our district:

What profiles and age groups of learners are concerned by the organisation's work?

Our school is the secondary education institution in our district with its headcount of 778 students ,aged 14-15 will be involved to the project.

Our mission is to raise self-aware and responsible individuals.

Our vision is to be a school that stands out from and is preferred over the rest with its academic level and socio-cultural facilities.

Our core values:

- Each individual is of value to us;
- Our relationships are based on love and respect;
- We are aware of our responsibilities;
- We owe our existence to our national culture;
- Knowledge is power and we manipulate it through reason.

A bearer of the European Quality Label, our school regularly organizes sports events, fun club activities and trips and takes part in eTwinning ,certificate of excellence in coding literacy and EU projects. More importantly, we are happy to let you know that there are friendly students all around as well as genial and experienced teachers who are always ready to satisfy your learning needs.t

How many years of experience does the organisation have working in the field of this application?

0

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects

No past participation has been found for Organisation ID: E10282758

**ISTITUTO COMPRENSIVO "D.BRAMANTE" (E10283341)****Partner organisation details**

Legal name	ISTITUTO COMPRENSIVO "D.BRAMANTE"
Country	Italy
Region	Marche
City	FERMIGNANO
Website	

Profile

Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes
Type of Organisation	School/Institute/Educational centre – General education (secondary level)

Background and experience

Please briefly present your organisation.

What are the organisation's main activities?

The Comprehensive Institute of Fermignano is made up of 3 complexes: a Kindergarten, two Primary Schools and a First Grade Secondary School.

The school is the only big educating organization of the village, Fermignano, where there are about 8500 inhabitants. Small and medium firms have settled in the village and the school is deeply connected to them. We lead many projects in collaboration with the municipality.

Many voluntary associations work in the village and the school is connected with their social activities.

What are the organisation's activities in the field of this application?

Every year our organization joins the national campaigns "puliamo il mondo" (let's clean our planet) organized by "Legambiente" and "m'illumino di meno" which is a day when we try to reduce the use of electricity.

In the context of Civic education, we deal with different topics related to ecology involving all subjects. Last year we covered the problems of food waste and the environment conservation.

Six years ago our organization took part in a Comenius programme. We have been active in e-twinning projects for 6 years.

What profiles and age groups of learners are concerned by the organisation's work?

We have about 410 students from 6 to 10 (primary school) and 240 students from 11 to 13 (secondary school).

The school population is miscellaneous; we have 21% foreign students as lots of migrants came to work in our firms, 3% of disable students, 3% of students with specific learning disorder. The inclusion is one of the main goal of our organization.

How many years of experience does the organisation have working in the field of this application?

0

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects

No past participation has been found for Organisation ID: E10283341





Cooperation arrangements

How was the partnership formed? What are the strengths that each partner will bring to the project?

The partnership was formed on eTwinning platform followed by email exchanges, WhatsApp group communication and Zoom meetings.

The three partner schools are new comers in the field of Erasmus+ projects and we are all very excited and motivated to have a successful project.

Each partner will bring a strength to the project by the diverse experience background.

We've chosen Istituto Comprensivo "D. Bramante" from Italy as partner in this project because it is a school located in a rural area as ours and the village is considered natural reserve which will give the participants the opportunity to explore the nature and to be more aware of the importance of protecting the environment. The school is also involved in environmental projects and activities. In Fermignano there is a natural park "Riserva naturale del Furlo" where the students will go sightseeing and participate at workshops on the importance of protecting the nature and fight against climate change. They will benefit from activities lead by an environmental NGO and they will learn what are the factors that improve the quality of life. They will also take part in activities based on the cultural heritage exploitation. In Fermignano a new primary school is being built and the new school will be an NZEB building. During the mobility, the students will do a guided visit and an engineer will explain them the very modern systems for heating and for accumulating solar energy. Therefore, even if similar in terms of geographical position, the Italian partner will offer learning experiences that we cannot have in our school, they are more experienced in sustainable development in the school and the community. An other important aspect is the fact that the Italian partner has in the curricula subjects that deal with green topics that will offer a methodological example for our optional course

We've chosen Gül Çetin Kaur Anatolian High School from Turkey as partner because even if new in the field of Erasmus+ project they are very experienced in green projects, they are a green school so we can learn from their experience and good practice. They have implemented different successful green activities in which they had involved both students and families. An other reason for choosing this partner is to have a different learning experience for our students. Kumluca is a town, and they will learn about strategies of sustainable development in a totally different area from theirs. They will learn about a different culture and different biodiversity elements.

Having experience and competences in the field of green activities implemented in their schools and communities, the two partner schools will definitely contribute to the realization of the objectives of the project being reliable partners in the project.

Hence the experience and the competences of our partners represent an important strength and give value to the project and we believe that it will be a learning experience for all the participants

How will you ensure sound management of the project and good cooperation and communication between partners during project implementation?

The communication between the partners has been very good since the formation of the partnership. We communicate via e-mail, WhatsApp group and Zoom sessions. We've created these communication channels in order to work at the life cycle of the project and to be more efficient.

During the Zoom meetings we made together the activity plan, dissemination plan and the monitoring activities plan that we will follow during the implementation of the project.

We decided to have two transnational learning activities for each partner because we consider them very important for the realization of the objectives.

Being at the first Erasmus+ project we've formed a local team formed by the manager of the school - teacher of Geography and History that will be the responsible with the dissemination, the accountant of the school that will be responsible for the financial management of the project, the teachers of English and French that have competences in linguistic and cultural preparation and two experienced teachers in the implementation of projects from our school with good methodological and organizational skills.

Each partner school has a local management team that will work at the implementation of the local activities.

As we will detail in the activity part, all the activities are focused on the objectives we want to reach through the implementation of this project in our schools.

The succession of the activities is:

- eTwinning project (start - November 2021)
- Management activities [preparation, implementation, dissemination, evaluation, monitoring (during the 18 months of project)]
- Preparation activities (local activities, Zoom meetings between project partners for implementation and coordination purposes)
- First transnational mobility in Italy
- Second transnational mobility - Romania, (we will host our partners)
- Local transdisciplinary activities
- Third transnational mobility - Turkey
- Realization of the learning curriculum + brochure
- Dissemination events

The results of the local transdisciplinary activities will be uploaded on eTwinning platform.



The dissemination plan will be detailed in the Impact and follow-up section. During the implementation of the project we will organize several dissemination activities: written articles, broadcasting on local TV channels, local events (lectures, workshops). After each transnational activity we will disseminate the results using the mentioned channels. As monitoring activities during the implementation of the project we want to use regularly questionnaires and activity reports.

Before and after each activity the coordinators will apply questionnaires to the students and teachers involved, we will collect the data, make an objective analysis and find solutions if there are problems in the implementation. From the very beginning, we believe we have a strong partnership based on cooperation and communication that will help us to have a successful European learning experience.

Have you used or do you plan to use Erasmus+ platforms for preparation, implementation or follow-up of your project? If yes, please describe how.

We plan to use Erasmus+ platforms in the preparation and implementation of the project.

For a good collaboration between the partner schools we have created an eTwinning project "Green bridge for Europe" by which the students will have the opportunity to introduce themselves and to create an European friendship network. The eTwinning project is going to be an introduction for the "Green bridge for future" Erasmus+ project.

The activity plan of the eTwinning project is:

1. November: students will get to know each other using a puzzle of avatars and descriptions of themselves on Thinglink.
2. December: brainstorming on the main climate problems using Wordart. In class we will read and comment the most common problems together, choosing the three most urgent ones.
3. January: presentation of some virtuous people of their own country who are famous for working in eco-green projects, using a poster or a video.
4. March: in class, students will have a debate on one of the topics chosen among the most urgent environmental problems. In groups made up of pupils from different countries, they will work at distance on pros and cons about a topic and then in class they will have the debate.
5. April: in groups, they will realize a video or a poster to be shared with their schoolmates and their partners. The work will be a message (in words and images) to your friends to make them aware of crucial green topics.

Although the activity plan of the eTwinning project is between November 2021-April 2022, that is the period before the main activities of the project, we will continue with other local activities during the 18 months of project, and the results will be uploaded on eTwinning platform. They will have local activities such as: selective collection, realization of digital albums "Local natural and cultural heritage", preparation of green spaces in schools, preparation of the models "My sustainable village/ town in the future".

The platform will give value to our project by the fact that the students involved in the project will work together in common activities during the implementation not only in the transnational activities, they will collaborate all over the eighteen months of project and after.

They will improve their digital skills, they will learn about climate change and the specific vocabulary, they will be able to understand other people's behaviors and cultures, in order to find shared solutions as active citizens.

The eTwinning activities will help at the successful implementation of the transnational activities and will strengthen the cooperation between the partner schools and the beneficiaries.

Please describe the tasks and responsibilities of each partner organisation in the project.

This project is the result of a group work, each partner has an important contribution in the development of the idea of this project.

Scoala Gimnaziala nr. 1 Rosia from Romania is the applicant school and is responsible with the financial management, the transnational activities in Romania, the monitoring and evaluation of the activities. We will organize activities centered on local cultural and natural heritage. The participating students and teachers will discover old traditional jobs, they will learn how to make the most of the natural resources and to develop strategies for an eco-friendly community.

Instituto Comprensivo "D. Bramante" from Italy is responsible with the implementation of the activities during the transnational activities in Italy. They will organize workshops and experiential learning activities on environment protection and climate change. They will organize a teachers workshop on innovative teaching methods in transdisciplinary approach.

Gül Çetin Kaur Anatolian High School from Turkey is responsible with the implementation of the activities during the transnational activities in Turkey. The activities concern the realization of the objectives through activities such as: observing the local diversity (caretta caretta nests), seed bomb preparation, eco-friendly transportation -biking, cultural and natural heritage exploitation.

Before each transnational activity, the host school will prepare the digital album that will be used during the activity week with the transnational partners and will prepare the model of their sustainable village/ town that they will present during the activity week.

Each partner school will be involved in all the stages of the project development. Each partner is responsible with the implementation of the eTwinning project, local transdisciplinary activities in the class, and will upload the results on the digital space - the eTwinning platform, project: "Green bridge for Europe". They will deliver to the coordinating school all the data required (activity reports, photos, bills, feedback papers) and will disseminate the results of the project.

Activities

All the activities of a Small-scale Partnership must take place in the countries of the organisations participating in the project. In addition, if duly justified in relation to the objectives or implementation of the project, activities can also take place at the seat of an Institution of the European Union, even if in the project there are no participating organisations from the country that hosts the Institution.

In the following sections, you are asked to provide details about each project activity.

You are asked to provide information about each planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and optionally to list the other participating organisations. The lead organisation is typically the one organising the activity. The other participating organisations are all other project partners who will also take part in the particular activity. The estimated activity start and end dates can be changed during implementation.

Please include in the section below all planned activities and indicate the grant amount allocated to each one. Keep in mind that the total amount should be equal to the project lump sum requested.

Activity Title	Activity duration (in days)	Grant amount allocated to the activity (EUR)
Management activities (dissemination, evaluation, monitoring, salaries, materials)	550	19 308
Learning activity for students - Italy	7	12 240
Learning activity for students - Romania	7	12 576
Learning activity for students - Turkey	7	12 576
Realization of the learning curriculum and the brochure	20	2 800
Final dissemination event	1	500
	592	60 000

**Activity Details (Management activities (dissemination, evaluation, monitoring, salaries, materials))**

Please complete the following table

Activity Title	Management activities (dissemination, evaluation, monitoring, salaries, materials)
Venue	Rosia, Bihor - RomaniaRosia
Estimated start date,	14/03/2022
Estimated end date,	14/09/2023
Leading Organisation,	SCOALA GIMNAZIALA NR. 1 ROSIA
Participating Organisations	
Estimated cost of the activity	19 308
Grant amount allocated to the activity (EUR)	

Describe the content of the proposed activity.

The proposed activity is going to be implemented during the 18 months of project, between March 2022 and September 2023 and its main goal is to assure the good progress and implementation of all the activities (preparation, main activities, monitoring and follow-up)

The preparation activities are:

- launch the project, make it visible in the school, in the community and in partners' communities via the internet, by roll-up, posters, leaflets, articles in local newspaper, interviews broadcasted on TV channels
- create the project Facebook page
- realize the logo
- make a presentation film - present the partner schools, share the film on Facebook, on the schools website
- prepare the necessary documents for the implementation of the project: selection criteria and forms, the participants' folders
- identification and selection of the target groups
- the logistic preparation of the mobilities and local activities
- establish the responsibilities of each school in the partnership and of each member in the local team;
- linguistic and cultural preparation of the students before the two transnational mobilities
- linguistic support

The main activities are detailed in the next activity fields. For the local and transnational activities, the management teams will prepare all the logistic aspects in order to implement successfully all the activities and reach the objectives (each school will purchase the materials for the implementation of the activities from the management budget)

After each transnational and local activity the results will be disseminated in the community and to the wide public through different channels in accordance with the dissemination plan

Monitoring activities:

- we will use evaluation questionnaires at the beginning of the project, before and after each transnational mobility, we will use activity reports, lesson plans to follow the work progress and the impact on the target group. The transnational partners will collect and deliver the same data

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

Being a long term activity, it will address the needs of the partner organizations in order to successfully implement the project in the schools and to reach all the objectives proposed.

The target group of this activity is represented by the local management teams, but also by the students and teachers that will participate at the process of selection for the mobilities.

The management teams will work at the management and implementation activities, each member will have specific responsibilities: manager, financial responsible, pedagogical responsible, dissemination, selection of the target group, monitoring.

From the results of this activity will benefit the target groups, the other students and teachers and the community through the good implementation of the activities, the community of teachers from Bihor county and the communities of the partner schools, the wide public from the shared results.

Explain how is this activity going to help to reach the project objectives.

Through a good management of the project and the successful implementation of all the activities proposed we will reach the project objectives.

The preparation activities will ensure the smooth running of the main activities that are essential to achieve the project objectives.

The communication activities will ensure the promotion and visibility of the project. The dissemination and exploitation of the results will produce long-term impact with visible results on the target groups.

Describe the expected results of the activity.

The expected results of this activity are:

- the local teams;
- the needed documents for the implementation of the activities: selection forms, criteria used for the selection of the target group;
- the questionnaires for students, the questionnaires for teachers, the evaluation questionnaires;
- the activity reports;
- the logo;
- one presentation film
- the articles and materials used in the dissemination of the results; 5 articles in Romania, 3 videos on TTV local TV channel, 2 articles in Italy and promoting on Tele 2000 local TV channel and 2 articles in Turkey
- the dissemination materials (1 roll up for each school, 30 posters, 200 flyers/leaflets, labelled T-shirts/ pens/ notebooks/ caps/ mugs/ bags)
- 3 transnational activity plans
- the Facebook page of the project

Please provide a breakdown of the estimated costs for the activity.

The estimated costs of the activity Management and implementation are:

Coordinating school (Romania): 500EUR/ month x 18 months =9000 EUR

This budget will be used for :

- salaries - accountant (financial responsible): 47 EUR X 22 days = 1034 EUR + manager 50 EUR x 20 days =1000 EUR
- information, promotion and sharing of project results (roll up 2, 100 leaflets, 50 flyers, publishing articles) 1000 EUR
- multiply the digital album realized by the students = 500 EUR
- supplies 5016 EUR (i.e. tonner, flipchart, paper, coloured pencils, markers, T-shirts, participant map: labelled pens, labelled bags, etc.)

- dissemination of the results in three schools from rural area from Bihor County: 450 EUR

- linguistic support for 4 teachers. 4x150 = 600 EUR. From all the teaching staff from Scoala Gimnaziala nr. 1 Rosia only the teacher of English has English competences that's why we need to offer linguistic support for the other four teachers that will be involved in the transnational activities in order that they be able to make the most from this transnational learning experience. We will involve them in intensive English classes for a period of two months.

- other materials for the implementation of the local activities 708 EUR (i.e. paints, clay, plants, trees, materials for team building activities)

Partner schools: 250 EUR/ month x 18 months = 4500 E x 2 partners = 9000 EUR

Each partner school will use the 4500 EUR for the management activities and to purchase the needed materials for the implementation of the local activities,

The detailed budget per partner school:

Romania: Management activity 9000 EUR

Materials necessary for the implementation of the activities: 708 EUR

Transport costs for two mobilities : 8 x 275 = 2200 EUR x 2 mobilities = 4.400 EUR

Individual support for the hosted mobility : 5 teachers x 106 EUR x 7 days (2 Italy, 3 Turkey) 3.710 + 11 students x 58 EUR x 7 days (6 Italy, 5 Turkey) 4.466 EUR = 8.176

Realization of the learning curriculum and the brochure : 2.800 EUR

Final dissemination event : 500 EUR

Total budget from the grant : 26.184 EUR

Italy: Management activities : 4.500 EUR

Transport costs for two mobilities : 8 x 275 = 2200 EUR x 2 mobilities = 4.400 Euro

Individual support for the hosted mobility : 4 teachers x 106 EUR x 7 days (2 Romania, 2 Turkey) 2968 EUR + 12 students x 58 EUR x 7 days (6 Romania, 6 Turkey) 4.872 = 7840 EUR

Total budget from the grant: 16.740 EUR

Turkey : Management activity: 4.500 EUR

Transport costs for two mobilities : 8 x 275 = 2200 EUR x 2 mobilities = 4.400 Euro

Individual support for the hosted mobility : 5 teachers (2 Italy, 3 Romania) 3.710 + 11 students (6 Italy, 5 Romania) 4.466 EUR = 8.176

Total budget from the grant : 17.076 EUR

Grant amount allocated to the activity (EUR)

19 308

Activity Details (Learning activity for students - Italy)

Please complete the following table

Activity Title	Learning activity for students - Italy	
Venue	Fermignano - Italy	
Estimated start date,	16/05/2022	
Estimated end date,	22/05/2022	
Leading Organisation,	ISTITUTO COMPRENSIVO "D.BRAMANTE"	
Participating Organisations	SCOALA GIMNAZIALA NR. 1 ROSIA	Gül Çetin Kaur Anatolian High School
Estimated cost of the activity <u>Grant amount allocated to the activity (EUR)</u>	12 240	

Describe the content of the proposed activity.

The proposed activities are:

- English practice and eco-friendly practical activities at the secondary school in Fermignano.
- Green activities in the school yard: organizing a green space. In Fermignano there is a tradition, each year the community plants a tree for each new baby born and on each tree there is a label with the name of the child. The participating students and teachers will plant a tree in the garden of the school remembering the partnership.
- In Fermignano they have been building a new primary school which will be an NZEB building. Next May the construction site will be quite in progress and the group will visit it guided by an engineer who will explain the very modern systems for heating and for accumulating solar energy.
- Visit of the village and show of the traditional festival "Palio della Rana". It is a reenactment of medieval traditions; the queen of the festival is the frog (rana), which is an animal respected for its importance in the balance of the ecosystem.
- Scout activities with the local group; identifying the biodiversity elements from the digital album and a part of the local culture.
- Exploring the local cuisine as a component of the local cultural heritage and sustainable development.
- Sightseeing and workshops at the natural park "Riserva naturale del Furlo".
- School trip to Urbino. Visit of the Renaissance Town and natural activities with "Legambiente" an Italian environmentalist association whose aim is to safeguard biodiversity, protect natural areas, promote an efficient use of natural resources, foster sustainable territorial development, fight against environmental illegalities
- School trip to Pesaro, the city of music and bicycles. Natural activities on the beach. Pesaro has 92 km of cycle lanes; all the parts of the town are connected and you can move by bike all over the town. It's an example of eco-friendly transportation that the students and the teachers can observe and try (a bike ride is planned).

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

At this activity are going to take part 6 students and 2 teachers from Scoala Gimnaziala nr. 1 Rosia, 6 students and 2 teachers from Gül Çetin Kaur Anatolian High School and students and teachers from Istituto Comprensivo "D. Bramante".

This activity is going to be the first transnational reunion and it is very important for the life of the project because the students and teachers will experience the first real contacts and cooperation activities.

From the results are going to benefit the participating teachers and students, the other students of the schools through the shared experience by their mates and the fact that they will be the beneficiaries of the new teaching techniques.

The other teachers are going to benefit from the results too because the Romanian teachers participating in the transnational activities will disseminate their outcomes by organizing workshops at the level of the teaching staff in the school.

The families of the students will also benefit from the results and from their children's experience and also the local administration. The Romanian partner will share the results in the community and with the local administration in order to exploit the Italian good practice examples. We consider that Rosia's local authorities could learn from Fermignano's municipality strategies on sustainable development; a good example being to plant a tree for each new born.

Explain how is this activity going to help to reach the project objectives.

This activity week is going to be an extraordinary learning journey for all the participants. The experiential learning will help students to be connected to nature and to real life.

All the activities will be held in English, so the participants will practice their English and will improve their communication skills. The teachers will propose to students interactive transdisciplinary activities that will develop their curiosity, creativity, self-esteem and they will become more confident in using English as a language of communication. They will learn strategies of sustainable development and circular economy.



The activity of sightseeing and the workshops organized at the natural park "Riserva naturale del Furlo", the natural activities with "Legambiente", an Italian environmentalist association, the activities on the beach and a bike ride on a very modern cycle lane through a quite big town will develop to our students important competencies regarding the improvement of environmental quality, the fight against all forms of pollution, the wise use of natural resources, the construction of a more balanced relationship between human beings and the nature.

The guided visit to the building site of a new NZEB primary school offers students and teachers a chance to see with their own eyes the most modern techniques of eco-friendly constructions.

The visit of the village and of some touristic points such as the discovery of the local cuisine will contribute to the intercultural exchange and will help participants to explore the local cultural and historical (Italian Renaissance) heritage.

Describe the expected results of the activity.

The expected results of the activity are the learning experiences, the development of new competencies in the field of sustainable development, the learned lessons, an European friendship network.

At the end of this transnational activity all the participants will have developed competencies in environmental sustainability through the activities held by teachers and volunteers in environmental protection field; they will act more responsibly with the resources, they will reduce plastic and will reuse the resources, students will use more often their bikes as mean of transportation.

The expected results of the activity on the teachers involved in the mobility are the learning of innovative teaching methods, the raise of awareness regarding the importance of implementation transdisciplinary activities in the class and techniques of developing green competencies to students.

All the participants, students and teachers, will be more confident in using English as language of communication.

Please provide a breakdown of the estimated costs for the activity.

In this transnational activity we will have five days of activities, plus one travel day before the activity and one travel day following the activity.

The estimated costs for this activity concern the teachers and students involved in the mobility: 2 teachers and 6 students from Romania and 2 teachers and 6 students from Turkey.

The travel costs are calculated using the distance calculator supported by the European Commission.

The air distance between the place of origin and the venue of the activity: Rosia, Romania - Fermignano, Italy = 838,18 km;

Kumluka, Antalya Turkey - Fermignano, Italy - 1691.88 km

The applicable distance band for both countries is 500-1999 km.

4 teachers + 12 students x 275 EUR = 4.400 EUR.

Romania : 8 x 275 = 2.200 EUR

Turkey: 8 x 275 = 2.200 EUR

Individual support: 4 teachers x 106 EUR x 7 days = 2.968 EUR

12 students x 58 x 7 days = 4.872 EUR

Total individual support: 7.840 EUR

The costs for the materials and the supplies needed for the implementation of the activities are included in the management budget.

Grant amount allocated to the activity (EUR)

12 240

Activity Details (Learning activity for students - Romania)

Please complete the following table

Activity Title	Learning activity for students - Romania	
Venue	Rosia, Bihor - Romania	
Estimated start date,	25/09/2022	
Estimated end date,	01/10/2022	
Leading Organisation,	SCOALA GIMNAZIALA NR. 1 ROSIA	
Participating Organisations	Gül Çetin Kaur Anatolian High School	ISTITUTO COMPRENSIVO "D.BRAMANTE"
Estimated cost of the activity <u>Grant amount allocated to the activity (EUR)</u>	12 576	

Describe the content of the proposed activity.

The proposed activities are:

- The Biodiversity hiking. The participating students and teachers will go hiking around the village to identify the biodiversity elements from the digital album: landforms, trees, plants, animals, touristic places
 - Visit and workshops at a tree nursery. The students and teachers will participate at workshops on air quality and health. They will plant trees and will learn how to take care of trees and plants;
 - Activities at Scoala Gimnaziala nr. 1 Rosia. The students will be involved in different transdisciplinary activities: they will learn how to make eco-friendly cleansers. Teachers' workshop on Educational system.
 - "Do it yourself day" using elements from nature and organizing a green space in the school yard: the Erasmus garden, plant a tree in the school garden remembering the partnership. The students will make different objects from recycled materials that they will use to decorate the adopted park near school and the green space in front of the school.
 - Visit the Crystals Cave - considered to be unique in the Eastern Europe, observing bats. By this guided visit the participants will learn about stalagmite and stalactite minerals, they will discover mining because the cave was discovered during a bauxite exploitation in the '90s, they will visit the mining museum inside the cave. A workshop will be organized by a speleologist who will make students discover the cave biodiversity.
 - Old crafting traditional workshops: pottery, weaving, sewing. Present the model: "My sustainable village in the future". The students will participate at traditional workshops with local artisans and will discover rural jobs. They will learn how to make plates from clay, they will learn to sew and weave. They will learn how to reuse clothes and make carpets and puppets from them.
 - My local sustainable cuisine - cooking with local products and local traditions.
- During the week the students will do green vlogging.

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

In this transnational activity will participate 2 teachers and 6 students from Istituto Comprensivo "D. Bramante" and 3 teachers and 5 students from Gül Çetin Kaur Anatolian High School and students and teachers from Scoala Gimnaziala nr. 1 Rosia.

From the results are going to benefit the participating teachers and students, the other students and teachers from the three partner schools, the students' families and the entire community.

The Italian and Turkish participants in the mobility will share the knowledge they acquired during the mobility in Rosia with their school mates by organizing workshops and dissemination activities in the schools, having also an impact on the community.

From the visible results of the activity will benefit all the students of the school, but also the entire community, adults and children who want to spend time in the park near the school decorated by the students. By the planted trees, a source of life/ oxygen will benefit the future generations, thus we can say that we will have a long term impact of this project.

Explain how is this activity going to help to reach the project objectives.

This activity week will represent another experiential learning journey that will enlarge students' knowledge about the environmental sustainability and they will become more responsible in adopting eco-friendly strategies that lead to the sustainable development of their communities.

Through the activities in nature: planting trees, workshop at the Crystals Cave, hiking around the village and exploring the natural heritage the students will become more aware of the importance of having a responsible behavior towards the environmental protection.

Through the recycling and resource reusing activities, the students will develop practical skills and they will use their creativity in creating different things from recycled materials such as: plastic, clothes, rubber, wood, etc. and they will



develop competencies in circular economy.

The traditional workshops will make the Italian and Turkish students discover ancient traditional rural jobs, they will learn how to use their creativity in modelling clay, they will learn to sew and to personalize things by hand sewing and how to reuse old clothes by creating carpets or different toys.

The Romanian students will develop creativity, practical skills and will identify strategies in promoting the cultural and natural heritage and they will become aware of the importance of having a responsible behavior in using the local resources, valuing, protecting and promoting the cultural heritage: traditions, rural jobs and keeping alive the local identity, things that will contribute to the sustainable development of the community.

The visit of the village and of some touristic points such as the discovery of the local cuisine will contribute to the intercultural exchange.

In the implementation of all the activities English will be used as language of communication and the students and teachers will improve their communication skills and will become more confident in using it.

Describe the expected results of the activity.

The expected results of the activity are the learning experiences, the development of new competencies in the field of sustainable development, the learned lessons, the friendship between the students and teachers.

The expected tangible results of the activity are:

- the materials created during the "Do it yourself" workshop used to build the adopted park near the school.
- the carpets, plates and bags, toys created during the traditional artisan workshops (one item per participant)
- the Erasmus garden in the school; the trees - source of oxygen ;
- the students' vlog (videos)

Being the second transnational activity, the students will be more rich in terms of European heritage knowledge. By experiencing an other culture they will be more open to the world, autonomous and responsible in using natural resources. Through the team building activities and the group work the students will develop cooperative competencies necessary in the future society.

Please provide a breakdown of the estimated costs for the activity.

In this transnational activity we will have five days of activities , plus one travel day before the activity and one travel day following the activity.

At this activity are participating 2 teachers and 6 students from Italy and 3 teachers and 5 students from Turkey and 5 teachers and 12 students from Romania. The Romanian students and teachers are not financed from the project budget.

The travel costs are calculated using the distance calculator supported by the European Commission. The air distance between the place of origin and the venue of the activity: Fermignano, Italy- Rosia, Romania = 838,18 km;

Kumluka, Antalya Turkey - Rosia, Romania - - 1314.69 km

The applicable distance band for both countries is 500-1999 km.

5 teachers + 11 students x 275 EUR = 4.400 EUR.

Italy : 8 x 275 = 2.200 EUR

Turkey: 8 x 275 = 2.200 EUR

Individual support: 5 teachers x 106 EUR x 7 days = 3.710 EUR

11 students x 58 x 7 days = 4466EUR

Total individual support for this activity: 7.966EUR

Grant amount allocated to the activity (EUR)

12 576

Activity Details (Learning activity for students - Turkey)

Please complete the following table

Activity Title	Learning activity for students - Turkey	
Venue	Kumluca, Antalya-Turkey	
Estimated start date,	08/05/2023	
Estimated end date,	14/05/2023	
Leading Organisation,	Gül Çetin Kaur Anatolian High School	
Participating Organisations	SCOALA GIMNAZIALA NR. 1 ROSIA	ISTITUTO COMPRENSIVO "D.BRAMANTE"
Estimated cost of the activity <u>Grant amount allocated to the activity (EUR)</u>	12 576	

Describe the content of the proposed activity.

Kumluca district is the capital of green and is one of the two districts that feed Turkey in under cover agriculture. At the same time, it is gaining momentum in modern agriculture.

The proposed activities are:

- Activities at the secondary school in Gül Çetin Kaur Anatolian High School: Teaching good practice workshop. English practice activities on green topics.
- Eco-friendly school and transportation - Bike riding to the historic city of Rhodiapolis;
- Visiting Santa Claus (Myra) to learn about the cultural heritage;
- "Do it yourself" activities - Seed bomb preparation to raise the students' awareness about nature and plants' life cycle; planting the Erasmus+ tree in the garden of the school to remember the partnership.
- Garbage collection in Çıralı and observing the local biodiversity: the caretta caretta nests
- Marbling art in the green school yard
- Erasmus succulent garden: informative workshop
- Kumluca provides the majority of Turkey's vegetable needs and it is a good occasion to learn about healthy food based on vegetables and the role of food in building a healthy sustainable community.
- Visiting Kurşunlu waterfall natura park to see the natural beauties and learn about the importance of protecting the environment.
- During the activity week the students will do green vlogging

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

At this third transnational activity are going to take part 3 teachers and 5 students from Scoala Gimnaziala nr. 1 Rosia and 2 teachers and 5 students from Instituto Comprensivo "D. Bramante" and 10 students and 5 teachers from Gül Çetin Kaur Anatolian High School, Kumluca.

From the results are going to benefit all the students from the three partner schools through the shared experiences and the other teachers from the Romanian and Italian partner schools because the participating teachers in the mobilities will organize a workshop at the level of the teaching staff of the school in order to share the innovative teaching methods discovered during the activities in Turkey. The students will also benefit from the new teaching methods by participating at innovative transdisciplinary activities proposed by their teachers.

Besides the students and the teachers, from the results will benefit also the students' families and friends who will be part of their shared learning experience.

Explain how is this activity going to help to reach the project objectives.

By this last transnational activity week the project objectives will be achieved as the planned activities are well related to the priorities we have chosen.

During this last transnational activity the students will enlarge their knowledge on sustainable development from an urban point of view. They will discover strategies of environmental protection and will learn how to use the new information in their local school/ community: how to avoid air and phonic pollution that has negative influence on people's health.

Making DIY activities will raise students' awareness on the importance of having a responsible behavior and they will develop practical skills that can lead to new hobbies as a good alternative for spending the free time.

The marbling art activity will develop students' creativity and originality. It will connect them and will strengthen the unity of the group. This enjoyable activity can also offer to students a quality free-time alternative.

The garbage collection will develop circular economy skills. Students will learn that by reusing the resources they save energy, resources which can contribute to the local economy.

From Erasmus succulent garden workshop students will learn about this appreciated plant that has lots of benefits on



people's health, air quality and water economy.

By doing some visits of important touristic targets: Santa Claus (Myra), the waterfall natural park the students will discover the local natural and cultural heritage and they will enlarge their knowledge and will strengthen their cultural and historical consciousness, and thus they will be more open to the world.

The students and teachers will use English as language of communication and they will become more confident and autonomous in using it.

Describe the expected results of the activity.

The expected results of the activity are the learning experiences, the good practice exchange in terms of green activities implemented in the school that help to become a more eco-friendly school. The students' responsible attitude for the environmental sustainability. The students' competencies in sustainable development and knowledge on healthy lifestyle.

As tangible results we mention:

- The quantity of garbage collected used to raise awareness on the importance of protecting the environment and reducing pollution; the importance of the three R's in circular economy
- The number of seed bombs prepared by the students;
- The student's works from the marbling art workshop;
- The videos from the Green vlogging;

Please provide a breakdown of the estimated costs for the activity.

In this transnational activity we will have five days of activities , plus one travel day before the activity and one travel day following the activity

At this activity are participating 3 teachers and 5 students from Romania, 2 teachers and 6 students from Italy and 10 students and 5 teachers from Turkey, but the host participants are not financed from the project budget at this activity.

The travel costs are calculated using the distance calculator supported by the European Commission. The air distance between the place of origin and the venue of the activity: Rosia, Romania - Kumluca, Antalya Turkey = 1314.69 km

Fermignano, Italy - Kumluca, Antalya Turkey = 1691.88 km

The applicable distance band for both countries is 500-1999 km.

5 teachers + 11 students x 275 EUR = 4.400 EUR.

Romania : 8 x 275 = 2.200

Italy: 8 x 275 = 2.200

Individual support: 5 teachers x 106 EUR x 7 days = 3.710 EUR

11 students x 58 x 7 days = 4.466 EUR

The costs for the materials needed for the implementation of the activities are included in the management budget.

Grant amount allocated to the activity (EUR)

12 576

Activity Details (Realization of the learning curriculum and the brochure)

Please complete the following table

Activity Title	Realization of the learning curriculum and the brochure
Venue	Rosia, Bihor - Romania
Estimated start date,	03/07/2023
Estimated end date,	22/07/2023
Leading Organisation,	SCOALA GIMNAZIALA NR. 1 ROSIA
Participating Organisations	
Estimated cost of the activity	2 800
<u>Grant amount allocated to the activity (EUR)</u>	

Describe the content of the proposed activity.

The proposed activity supposes the realization of two tangible results of the project:

- the learning curriculum on sustainable development that will be integrated in the learning curricula of the school as optional course "Comunitati durabile - Educatie pentru viitor"/ "Sustainable communities. Education for future" The curriculum will be realized in accordance with the structure agreed by the Minister of Education and will contain all the elements of an official curricular document/ programme: note of presentation, general competencies, specific competencies, contents, examples of learning activities, methodological suggestions.
- realization of the brochure "Green bridge for future. Do something that matters!" that will be a synthesis of all the implemented activities during the 18 months of project. The brochure will also be a collection of good practice examples on sustainable development.

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

At the realization of the two documents are going to work four teachers from Scoala Gimnaziala nr. 1 Rosia. The learning curriculum (CDS) will be realized by two experienced teachers: the principal, teacher of Geography and History and a teacher at primary classes; both are experienced in publishing intellectual resources as authors: monography of the village, monography of the school and other brochures. The brochure will be realized by two teachers from the implementation team, the teachers of English and French, who will be responsible with the implementation of the local activities and will participate at the transnational activities. The brochure will be written in Romanian and English (bilingual) with the collaboration of the coordinator teachers from the two partner schools. From the learning curriculum are going to benefit the future generations of students from Scoala Gimnaziala nr. 1 Rosia, the teachers and also students and teachers from other schools from Bihor county because the curriculum will be presented in the biannual meetings of teachers of Geography/History. From the brochure are going to benefit the teachers and students from the three partner schools, their families, the local authorities and the entire community but also teachers and students from three other schools in rural area from Bihor County where we will organize dissemination events.

Explain how is this activity going to help to reach the project objectives.

This activity is going to help to reach the objectives through the fact that through the optional course on sustainable development we will continue to educate students on sustainable development, we will help them to develop necessary competencies in order to become agents of change and to contribute to the sustainable development of the village. 36% of the teachers from Scoala Gimnaziala nr. 1 Rosia are born and live in Rosia and all the activities will have a great impact on them and will make them more aware of the importance of implementing more extracurricular green activities in the school and in the community. The brochure will raise students and teachers interest in extracurricular activities on ecology and sustainable development topics. By realizing the bilingual brochure, the teachers will strengthen the collaborative skills and the students will practice and enlarge their English knowledge, but also the participating students in the transnational and local activities will reexperience the sustainable learning journey.

Describe the expected results of the activity.

The expected results of the activity are:

The tangibles results:

- the learning curriculum "Sustainable communities - Education for future"
- 100 brochures "Green bridge for future. Do something that matters!" with ISSN code

The intangible results: the learning experience for the teachers because by realizing these results they will improve different competences such as: digital, methodological, collaborative and management skills.

Please provide a breakdown of the estimated costs for the activity.

The estimated costs for the activity suppose the salaries of the teachers that work at the realization of the brochure "Green bridge for future. Do something that matters!" and of the learning curriculum "Comunitati durabile - Educatie pentru viitor"/ "Sustainable communities - Education for future"

4 teachers x 25E x 20 days = 2000 EUR, i.e. each teacher will get a salary of 500 EUR.

We consider that working at the realization of these resources supposes a great amount of intellectual work and time, that's why we want to finance the teachers' work.

The costs to publish the brochure are about 800 EUR.

Grant amount allocated to the activity (EUR)

2 800

Activity Details (Final dissemination event)

Please complete the following table

Activity Title	Final dissemination event
Venue	Rosia, Bihor Romania
Estimated start date,	14/09/2023
Estimated end date,	14/09/2023
Leading Organisation,	SCOALA GIMNAZIALA NR. 1 ROSIA
Participating Organisations	
Estimated cost of the activity	500
<u>Grant amount allocated to the activity (EUR)</u>	

Describe the content of the proposed activity.

The proposed activity supposes the realization of a dissemination event at Scoala Gimnaziala nr. 1 Rosia, Bihor - Romania.

The local management team will organize a lecture to present the results of the implementation of the Erasmus+ project in the school and the advantages of the transnational activities.

The participant students in the transnational mobilities will present their outcomes.

The management team will present the activities implemented during the 18 months of project (local and transnational), the tangible results (learning curriculum "Sustainable communities - Education for future" and the brochure "Green bridge for future. Do something that matters!"), the film made of the vlogging during the mobility periods

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

At this activity are going to take part the management team of the project (6 teachers), 11 students and 10 teachers from Scoala Gimnaziala nr. 1 Rosia, the mayor of the village and 2 other representing of the local administration, 11 parents, 2 local artisans and 3 entrepreneurs from the village from the tourism field, 2 representatives of the Education Department from Bihor County (ISJ Bihor)

Explain how is this activity going to help to reach the project objectives.

By this activity we want not only to disseminate our project results and make them visible but also to involve the community and the local agents in this learning experience and make them aware of the importance of being more responsible towards the exploitation of the local resources and the importance of contributing each of us at the sustainable development of the village.

By experiencing the results of our project we want to have an impact on the community, to increase with 30% the implementation of eco-friendly activities in the school and in the community, the good practice examples from the partner schools will give our audience ideas of how to act responsibly to protect the environment and to fight against the climate change that influences in a negative way the quality of life.

Describe the expected results of the activity.

The expected results are:

The teachers will implement more extracurricular activities on ecology topics (30%)

The local administration will promote our project as good practice example and will use examples of eco-friendly activities from the project in the community, such as planting a tree for different occasions (a tree for each new born/ a tree for each successful project in the community, etc.)

The parents will implement in their families the learning outcomes of their children. They will have a more responsible behavior by using more correctly the three R in their household and daily life.

The participating entrepreneurs at the event (owners of guest houses for tourists in the village) will identify good examples and strategies of how to make their business more eco-friendly.

We want this project to be a first step from a great amount of activities that will educate the future generations to adopt a responsible

Please provide a breakdown of the estimated costs for the activity.

materials (leaflets, labelled pens, labelled caps): 400 EUR

Snacks and refreshers: 100 EUR

Grant amount allocated to the activity (EUR)

500

Budget Summary

This section provides a summary of the estimated project budget. The table is automatically completed taking into account the described project activities and their estimated cost.

Activity Title	Grant amount allocated to the activity (EUR)
Management activities (dissemination, evaluation, monitoring, salaries, materials)	19 308
Learning activity for students - Italy	12 240
Learning activity for students - Romania	12 576
Learning activity for students - Turkey	12 576
Realization of the learning curriculum and the brochure	2 800
Final dissemination event	500
Total (EUR)	60 000
Project Lump sum	60000



Impact and Follow-up

How will you know if the project has achieved its objectives? What tools or methods will you use?

We will know that the project has achieved its objectives by:

- the specific measures at the level of the participating schools in promoting a responsible behavior towards the environmental protection. Until the end of the 18 months the participating schools will implement the selective collection: paper, plastic, metal, glass, they will have adopted a green space near the school, planting trees/plants and the use of "the three R: Recycle, Reduce, Reuse" will become a normality in the three partner schools.
- Until the end of the 18 months of project the participating schools will promote and value the local cultural and natural heritage. 25% of the students will have competencies in old traditional jobs and more than 75% will know strategies for building a sustainable community based on the three pillars. We will apply questionnaires. Based on the idea of three pillars of sustainable development 30% of the students will have developed skills, knowledge and motivation to gain entrepreneurial success. This thing will be visible in the use of their creativity and originality in the realization of the model "My sustainable village in the future".
- until the end of the project the students will improve their English communication skills, 40% from the students will raise with 1 point their grades in English, 20% will become more confident in using technology, by using different digital applications. The teachers will increase with 30% the number of extracurricular activities based on sustainable development during the school year. We will use questionnaires, activity reports and activity/ lesson plans.
- We will know that our objectives have been achieved also by the number of students that will choose "Sustainable communities - Education for future" as optional course.

How will the participation in this project contribute to the development of the involved organisations in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

The implementation of the project in the three partner schools, new comers in Erasmus+ community, through all the local and transnational activities, will contribute at the development of the schools and will foster the role of the school in building the society and a sustainable community. The project will have a great positive impact on the target groups; thanks to the activities the beneficiaries will be more open-minded and autonomous, they will adopt strategies of environmental protection and fight against climate change, they will implement the three "R" in their daily life and have more eco-friendly activities than before.

The teachers will be influenced positively by the participation at the project activities; they will improve their teaching methods and will create opportunities of experiential learning through transdisciplinary activities which will raise the quality of the education delivered by the school. The project will also improve the collaboration between the school and the local community which is one of the indirect beneficiaries of the project. The local administration and the organization will collaborate at the implementation of activities on environmental protection. Our school will become more visible in the community and become a reference point for other schools. Our project will bring innovations in the curricula, it will improve the image of the school and the whole school climate.

By this European partnership, our school will gain confidence in the ability of a small rural school to implement successful transnational projects. We will know what are the steps to follow for a strategic development of the school by the implementation of other Erasmus+ projects. This small scale partnership will help us to become more autonomous in the implementation of this type of projects and will motivate us to implement ideas of more complex projects. We want to implement in the future a project for the learning mobility of staff in order to develop the professional competences of the teaching staff and to implement more complex transnational projects for students.

Our project will have long-term benefits both for our school and other schools as well.

We will assure the sustainability of the project by:

- implementing the learning curriculum as optional course in the curriculum of the school and help other teachers to improve their curricula;
- continuing to implement green activities in the school;
- taking care of the adopted park near the school;
- organizing extracurricular activities on environmental protection and transfer the results to the community;
- organizing a workshop for teachers on environmental protection good practice;
- the improvement of the local policy. The local administration will use some of the results in building the sustainable development of the community/ village.

Please describe your plans for sharing and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

Dissemination and exploitation of results plan

1. March 2022 :

Romania: launching the Facebook page of the project. Article in a local newspaper (Crisana/ Bihoreanul) and interview on the local TV channel TTV to introduce the project to a wide public. The elements presented will be: the project funded under Erasmus+ Programme, the partners, the objectives, the activities

Italy – lecture with the local administration represented by the mayor to present the project to all the inhabitants.

Presentation video that will be shared on Facebook/ YouTube, schools' websites. Visibility in the schools by roll-up with the label of the project and posters/leaflets so that everyone enters the school know about the project;

2. May 2022:

Italy : The school will involve the local TV channel (TELE 2000) to make a special programme about the project and in particular it will document all the activities planned during the mobility in Italy. The programme will be broadcasted for a week of repeats on the TV channel and on the digital channels of the TV Company.

Romania: Disseminate the results of the transnational activity in Italy on TV interview, the school's website, Facebook. The participating teachers will organize a workshop for all the teaching staff to present the good practice examples.

3. October 2022

Scoala Gimnaziala nr. 1 Rosia will disseminate the results of the hosted activity on the local TV channel TTV to introduce the progression of the project to the wide public;

The visible results of the activity will be shared on the website of the school and on Facebook, so that all the inhabitants of the village can learn and benefit from them

4. May 2023

Turkey: Article and TV interview. Seminar with the participation of the local authorities, others schools from the district, media to share the objectives and the results of the project/ activity.

Romania

Disseminate the results of the transnational activity in Turkey by article in the local newspaper, school website, Facebook to present the results of the last transnational activity to the wide public. Teacher workshop to share the learning experience and conclusions.

5. September 2023 round table

The learning curriculum will be disseminated to 40 teachers at 3 schools from rural area from Bihor county. It will be also disseminated to all the teachers of Geography/History from Beius area during the biannual teachers' meeting. Practical activities based on the learning curriculum because this result can be applied on any school from rural area that want to propose this optional course in the curricula of the school.

The brochure will be shared with the partner schools, with the teachers and the participants at the final dissemination event and during the round table organized in the schools.

6. End of September 2023 Final dissemination event with the participation of students, teachers, parents, inspectors ISJ Bihor, local administration, local artisans and entrepreneurs to present the project results

Project Summary

Please provide a short summary of your project. Please be aware that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Objectives: What do you want to achieve by implementing the project?

"Green bridge for future" represents a learning journey by which we want to develop to the students and teachers from the three partner schools a sustainable behavior, the ability to explore responsibly the local natural and cultural heritage, create European collaboration activities based on the three pillars of sustainable development and increase students' ability to use technology, English language and their creativity by the end of 18 months of project.

Implementation: What activities are you going to implement?

To achieve the objectives proposed we are going to implement specific activities such as: an eTwinning project to learn about climate changes and environmental problems, to have collaborative activities before the mobilities, experiential learning activities in transnational mobilities in each partner country such as visiting a national reserve, workshop with environmentalist associations and with local scouts, practical green activities, adopt/create green spaces, exploring the cultural heritage.

Results: What results do you expect your project to have?

At the end of this amazing journey of knowledge we expect to have several tangible and intangible results such as: brochure (good practice examples of green activities), learning curriculum - optional course "Sustainable communities - Education for future", adopt a park (green space) near the school and organize green spaces in and around the schools, development of new competences, the learning experiences, the good practice exchange, the transnational friendships.

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.
 The maximum number of all attachments is 100.

Declaration on Honour

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
DOH -Declaration of honour.pdf	690
Total Size (kB)	690

Mandates

Please download the mandates, have them signed by the legal representatives and attach them here. You can add a maximum of 90 documents.
 Please ensure that mandates are valid before submitting them to the National Agency. Mandates shall be provided at the latest before the signature of the grant agreement.

File Name	File Size (kB)
MAN -Mandate Italy.pdf	225
MAN -Mandate Turkey.pdf	545
Total Size (kB)	770

Other Documents

Please attach any other relevant documents, maximum 9. Please use clear file names.
 If you have any additional questions, please contact your National Agency. You can find their contact details [here](#)

File Name	File Size (kB)
Total Size (kB)	0
Total Size (kB)	1461

Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfills the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: RO01 - Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale

PROTECTION OF PERSONAL DATA

Please read our privacy statement to understand how we process and protect [your personal data](#)

Submission History

Version	Submission time (Brussels time)	Submitted by	Submission ID	Submission status
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