



## Cecilia Molinari

### About me:

Teamwork  
 Problem solving  
 Conflict management  
 Ability to work in teaching teams  
 Work flexibility  
 Resistance to stress and fatigue  
 Courteous and professional

## EDUCATION AND TRAINING

2016, Parma, Italy

**BACHELOR'S DEGREE IN NATURAL AND ENVIRONMENTAL SCIENCE** University of Parma

Zoology, ecology, botany, geography, geology.

**Field of study:** Natural environments and wildlife, Environmental science | **Final grade** 90/110 |

**Degree dissertation:** "Isotopic techniques applied to Antarctic precipitation: variability of H and O in samples from a snow trench"

2016 Parma, Italy

**ENVIRONMENTAL HIKING GUIDE** Emilia-Romagna Region Training Institution "Forma Futuro"

**Address** Via la Spezia, 110, Parma, Italy |

**Website** <https://www.formafuturo.it/turismo-ambiente-arte/149-guida-ambientale-escursionistica-nuova-edizione.html>

2009 Borgo Val di Taro, Italy

**SCIENTIFIC HIGH SCHOOL GRADUATION** Zappa-Fermi High School

**Address** Borgo Val di Taro, Italy

2009 Dublin, Ireland

**INTERMEDIATE (B1) LEVEL ENGLISH LANGUAGE COURSE** Dun Laoghaire Tuition Centre (DLTC)

**Address** Dublin, Ireland

## WORK EXPERIENCE

APR 2022 - CURRENT Cervarezza, Italy

**ENVIRONMENTAL EDUCATOR AND INSTRUCTOR AT ACROBATIC TREETOP TRAILS** BA.CO SRL

Currently occupied as instructor and rescuer at acrobatic treetop trails in the Cerwood Adventure Park.

Also working as educator in environmental education and outreach activities at the CEAS Dedalus (Centre for Environmental Education and Sustainability) in the Appennino Tosco-Emiliano National Park. Among other things, the National Park engages in sharing the subjects of nature and sustainability in all their forms with school students and linking them to other subjects covered in school curricula, while helping children to



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**Business or Sector** Education | **Address** Italy | **Email** [info@cerwood.it](mailto:info@cerwood.it)

**Website**

<http://www.parcoappennino.it/pagina.php?id=406>

<https://www.cerwood.it/>

JAN 2019 - APR 2022 Italy

## **NATURE RESERVE OPERATOR LIPU**

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Employed as reserve operator and management assistant in the Regional Nature Reserve of Torrile and Trecasali, a small wetland that represents the first example of environmental restoration in Italy and is managed by LIPU (the Italian League for Bird Protection) in collaboration with "I Parchi del Ducato" (the Management Body for Parks and Biodiversity of the Western Emilia Region).

The job required flexibility on working days and hours. The tasks performed were varied, ranging from reception activities to the achievement of objectives for European projects in the field of environmental education (LIFE Projects); monitoring of animal species, such as the wolf, for conservation purposes; maintenance of vegetation, trails, and huts for wildlife observation; manual management of water levels; support for bird ringing as part of the MonITRing project; guided tours, educational workshops for schools and families, and relations with local institutions and associations.

I have consistently achieved my short- and long-term goals:

Managing customer complaints with calm and empathy.

Actively participating in meetings and helping create new procedures.

Answering phone calls and emails and interacting personally with customers.

Handling significant amounts of cash register money accurately.

Making suggestions on how to improve performance and efficiency.

Training, instructing, and supervising new staff members.

**Address** Torrile, Italy | **Email** [riserva.torrile@lipu.it](mailto:riserva.torrile@lipu.it) | **Website** <http://www.lipu.it/oasi-torrile>

2019 - CURRENT

## **NATURE INTERPRETIVE AND HIKING GUIDE COLLABORATION WITH "THE WALKING ROBIN"**

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I lead groups of people visiting natural areas in Italy and abroad, also on multi-day hikes (thru-hikes) in remote environments. These trips are often conducted in total autonomy, providing customers with all the equipment needed to survive in the wild. Performing this job requires awareness of the responsibilities involved in leading groups and the ability to implement strategies to prevent mishaps and accidents, such as maintaining control and calm in critical moments, planning all the details of the trip itineraries, organizing travel routes, and managing the safety of the people in my charge.

**Business or Sector** Transportation and storage | **Email** [info@thewalkingrobin.com](mailto:info@thewalkingrobin.com)

**Website** <https://www.thewalkingrobin.com/>

2017 - CURRENT Parma, Italy

## **TEACHER IN COURSES FOR HIKING GUIDES FORMA FUTURO**

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Teacher at courses for environmental hiking guides sponsored by the Emilia-Romagna Region and provided by the training organization "Forma Futuro".

Subjects taught: "Good standards of behaviour with wild and domestic animals" (in collaboration with "Riserva Naturale Regionale e Oasi WWF dei Ghirardi") and "Tracking: Recognizing signs of the presence of the Apennine wildlife".

Co-teaching and tutoring in the teaching of "Snow and avalanche risk prevention".

Management of visiting pupils during field trips.

Participation as a teacher in examination committees during admission and end-course tests.

Organizing materials for pupils.

Processing materials for students.

Participation in team meetings.

**Address** Italy | **Email** [gae@formafuturo.it](mailto:gae@formafuturo.it)



2021 Berceto, Italy

**INTERPRETIVE GUIDE** for GUIDE JUNIOR

The aim of this project was discovering the beauty of the surrounding area, engaging young adolescents and making them become "ambassadors" of the land where they were born. Too often, we take for granted what surrounds us: the new generations are not able to grasp the positive allure, well-being and traditional appeal that emanates from it, which leaves them feeling alienated. It was precisely to promote the taste for discovery and rediscovery that the "Junior Guides" project was born, aiming at offering local young people the chance to look at the territory with new eyes. The goal of "Junior Guides" was to trigger a sense of belonging and reappropriation of the space in which one lives. The Environmental Hiking Guides collaborated with the school. Naturalistic aspects were explored in depth during science classes and historical topics were covered in history classes, but teaching was not limited to hours in the classroom. In fact, the project was based on experiential learning and active education, to touch, see, and experience the territory first-hand. The only way to understand the territory is looking at it, not just studying it in books. This makes it much more engaging for children and ensures that they are more interested in learning. What one learns through his/her body remains more imprinted in memory. During the school period, the children were trained by the guides in naturalistic, historical, and cultural notions. Parallely, students had classes in the theatre to learn how to speak in public. At the end of the year, summer excursions led by licensed adult guides were planned, in which the kids acted as guides, leading and explaining places to tourists.

**Website** [Guide Junior Project](#)

2018 Borgo Val di Taro, Italy

**WAITRESS** CA' CIGOLARA**Email** [info@cacigolara.it](mailto:info@cacigolara.it) | **Website** <https://cacigolara.it/it/home/>

2017 Italy

**OUTDOOR ACTIVITIES CENTRE WORKER** WWF TRAVEL

Outing trip planner and designer for "Yurta Camp" excursions based in Mongolian-style yurtas at the Ca' Cigolara farm, in the "Riserva Naturale Regionale e Oasi WWF dei Ghirardi" in collaboration with "Io Non Ho Paura del Lupo", and 24h assistance as environmental educator in multi-day summer WWF camps for children for 7 weeks, 5 days a week.

**Website** <https://www.trekkingtaroceno.it/yurta-camp-come-nomadi-della-natura-12-16-giugno-2017/>

2016 - 2017 Berceto, Italy

**WAITRESS** LOCANDA CA' MARI

2016 Borgo Val di Taro, Italy

**FARM WORKER** AZIENDA AGRICOLA QUERZOLA

Management of the main steps in the processing of raw materials (fruits and berries) into jams, dried fruits, candies, juices, cookies, etc., their packaging and transportation.

2011 Berceto, Italy

**WORKER** CAMPING I PIANELLI - SPORTS TOURISM COMPANY

Waitress at the camping site's restaurant, bartender, saleswoman at the convenience store, tourism receptionist.

## ● LANGUAGE SKILLS

Mother tongue(s): **ITALIAN**

Other language(s):

**UNDERSTANDING****SPEAKING****WRITING**

Listening

Reading

Spoken  
production

Spoken interaction

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user



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## DIGITAL SKILLS

Microsoft Office | Microsoft Word | Microsoft Excel | Microsoft PowerPoint | Zoom | Google Drive

Facebook | Skype | Google Docs | Instagram | Gmail

## ADDITIONAL INFORMATION

### COLLABORATIONS and VOLUNTEERING

2020/2021

**Volunteer for the national wolf monitoring project of ISPRA (Higher Institute for Environmental Research) coordinated by the WAC (Wolf Apennine Centre, the permanent institutional reference centre for wolf management on an interregional scale in the northern Apennines)**

**Email** [wac@parcoappennino.it](mailto:wac@parcoappennino.it) | **Website** Wolf Apennine Centre

2016/2019

**Volunteer for the association INHPDL (Io Non Ho Paura Del Lupo – I am not afraid of the wolf) in monitoring the packs of the Borgo Val di Taro area through tracking and trapcams.**

**Email** [iononhopauradellupo@gmail.com](mailto:iononhopauradellupo@gmail.com) | **Website** <https://www.iononhopauradellupo.it/en/>

2016/2022

**Collaboration as freelance with "Riserva Naturale Regionale e Oasi WWF dei Ghirardi" in raising awareness of good behavioural practices for wildlife management, and collaboration with farmers (Elena Gabbi and Roberto Mangia) who help establishing good behavioural practices for domestic animals, such as guardian dogs for sheep flocks, in the Reserve.**

**Email** [asighirardi@wwf.it](mailto:asighirardi@wwf.it)

### COURSES

January 2023

**Patent in Veterinary First Aid from BLS-D Academy International**

2019

**Qualification as Safety Adviser and Manager (RSPP) for low-risk activities**

2019

**Qualification for administration and trade in food and beverages**

2019

**Qualification as Tour Leader**

**Website** <https://www.formafuturo.it/turismo-ambiente-arte/158-accompagnatore-turistico-online.html>

2019

**Basic and organic beekeeping**

**Website** <http://www.agriform.net/corso/apicoltura-di-base-e-biologica/>

2019

**Qualification as Educational Farm Operator**

The educational farm is a farm operated by actual farmers who make their facilities available to accommodate school groups, families, or individual consumers to establish a direct connection between citizen of all ages and a farmer's work.

The educational farm opens its doors to visitors, actively involving them in a close connection between the city and the countryside, to raise awareness of the rural environment, the origin of food products, and the lives of animals.

The educational farm thus becomes a place that is based on agricultural income while engaging people in



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## DRIVING LICENCE

Driving licence: B

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*I consent to the processing of my personal data for the purpose of recruitment for the position to which I am applying.*

Berceto, 31 Jan 2023

Cecilia Molinari