

Jayne
Marie Pessia



HEAD OF INCLUSION AND WELLBEING

I am a passionate international educator with experience teaching across many subjects and ages. I have a specialism in inclusion and empowering all teachers, students, and parents to embrace and develop strategies to allow everyone to unlock their potential and achieve their absolute best.

EXPERIENCE

Learning Support Coordinator

International School of The Hague | The Hague, The Netherlands
2024 - 2025

- Whole School (11 years to 18 years) Coordination of provision for students on the Inclusion register
- English as an additional language tuition
- Liaising with external professionals and outside agencies
- Psychometric testing and whole school baseline assessment
- Applying for Inclusive Access Arrangements through the IB (IAA)
- Whole school professional development training (inclusion and safeguarding matters)
- Developing effective policy and procedures for Inclusion and Safeguarding

Head of Inclusion and Wellbeing

International School of Siena | Siena, Italy
2015 - 2024

- Whole School (3 years to 18 years) Coordination of provision for students on the Inclusion register
- Inspired Global Inclusion Lead
- Designated Safeguard and Child Protection Lead Teacher
- Homeroom tutor leader
- Development of classroom/student expectations across the school
- Developing and leading policy change with all stakeholders
- Collaboration with whole school community to maintain an ethos of acceptance, mindfulness, and celebration of diversity
- Liaising with external professionals and outside agencies
- Psychometric testing and whole school baseline assessment

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- Applying for Inclusive Access Arrangements through the IB (IAA)
 - Whole school professional development training (inclusion and safeguarding matters)
 - Developing effective policy and procedures for Inclusion and Safeguarding
 - Coordination of the whole school PSHE Programme
 - IB Examiner for MYP Visual Arts
 - Planning and preparation for units of inquiry
 - Extra-curricular visits / trip planning
 - Previous experience of PYP class teacher (grade 1)
 - Previous experience of teaching Individuals and Societies/Language and Literature, Design, Visual Arts, Music, EAL and Drama
 - Learning support sessions (Literacy, Numeracy, Social Skills, Wellbeing)

Special Educational Needs and Disabilities Coordinator

Davison High School for Girls | Worthing, West Sussex, UK

2008 - 2015

- Coordinating provision for students on the Special Educational Needs (SEN) register
- Whole School Continuing Professional Development (CPD) on SEN issues
- Working with colleagues to create inclusive learning environments
- Identification, testing and tracking of students on the SEN register
- Liaising with outside agencies and parents
- Managing SEN budget
- Development of common working practice with locality schools
- Ensuring that current SEN requirements are met and policies/strategies in place
- EAL Teacher and Coordinator
- Key Stage 2-3 transition, Key stage 4-5 transition.
- Teacher of key stage 3 English, Key stage 4 key skills (ASDAN) and Flexidays
- Applications for Examinations Access Arrangements through the JCQ
- Teacher of intervention groups – literacy, numeracy and social skills
- Coordination of students with English as an Additional Language

Lead Special Educational Needs Teacher

The Angmering School | Angmering, West Sussex, UK

- Coordinating provision for students on the SEN register in a single year group
- Liaising with outside agencies and parents
- Deputy Lead of Learning Centre (mainstream unit for students at risk of exclusion for a variety of reasons)
- Teacher of Literacy Intervention, Humanities, French, Key Stage 4 Key Skills (ASDAN) and Music
- Form tutor
- Testing and tracking progress of students
- Development of The Garden Club Project and Self-esteem group

Special Educational Needs Teacher

Felpham Community College | Bognor Regis, West Sussex, UK

- Teacher of Literacy and Speech, Language and Communication Needs Intervention
- Modern Foreign Languages SEN Link
- Testing and tracking progress of students on the SEN register
- In charge of producing and coordinating Individual Education Plans for the whole school
- Form Tutor

Teacher of Music, Art, Drama and Expressive Arts

The Robert Napier School | Gillingham, Medway, Kent, UK

- Coordinating peripatetic instrumental teachers
- Managing Music budget
- Form Tutor
- Extra-curricular clubs – brass ensemble, choir and keyboard group
- SEN Arts Link
- Provision of Music for School productions and assemblies

EDUCATION

CPT3A/CCET Educational Psychometric Testing and Examination Access Arrangement Assessor

Real Training/Middlesex University

June 2021

National Award for Special Educational Needs Coordination (SENCO)

The University of Chichester

April 2014

Post Graduate Diploma in Education (SEN Route)

The University of Chichester

June 2005

Post Graduate Certificate in Education (Secondary: Music)

Canterbury Christchurch University

June 2001

BA(Hons) Music and Related Arts

The University of Chichester

June 1998

PROFESSIONAL DEVELOPMENT

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- ICPA Advanced International Child Protection (2019)
 - Design: Implementing the Middle Years Programme (MYP) Curriculum Online Cat 1 (2016)
 - Arts: Implementing the Middle Years Programme (MYP) Curriculum Online Cat 1 (2017)
 - Launching the MYP-Introductory (2015)
 - Concept-Based Learning-Cat 3 (2015)
 - Teaching English as a Foreign Language (TEFL) Course-120 hours Distinction (2014)

OTHER PROFESSIONAL EXPERIENCE

- Advertising Team, Kent Messenger Group 09/99-09/00
- Wiley Publishers, Online Department 01/99-09/99
- Eurotunnel Sales Department 05/98-01/99

REFERENCES

Ms Kina Stellema
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