

**OGGETTO:** Piano nazionale di ripresa e resilienza, Missione 4 – Istruzione e ricerca – Componente 1 – Potenziamento dell'offerta dei servizi di istruzione: dagli asili nido alle università – Investimento 3.1 “Nuove competenze e nuovi linguaggi”, finanziato dall'Unione europea – Next Generation EU – “Azioni di potenziamento delle competenze STEM e multilinguistiche” – Intervento A: Realizzazione di percorsi didattici, formativi e di orientamento per studentesse e studenti finalizzati a promuovere l'integrazione, all'interno dei curricula di tutti i cicli scolastici, di attività, metodologie e contenuti volti a sviluppare le competenze STEM, digitali e di innovazione, nonché quelle linguistiche, garantendo pari opportunità e parità di genere in termini di approccio metodologico e di attività di orientamento STEM

**Azioni di potenziamento delle competenze STEM e multilinguistiche**

(D.M. n. 65/2023)

**DICHIARAZIONE DI INESISTENZA DI CAUSE DI INCOMPATIBILITÀ E DI CONFLITTO DI INTERESSI (Soggetti Incaricati)**

(resa nelle forme di cui agli artt. 46 e 47 del d.P.R. n. 445 del 28 dicembre 2000)

H/ La sottoscritto/a ILIANA DAFNE GATTI nato/a a REGGIO CAL  
 il 22-12-81 residente a BARB. TAVARNU Provincia di FIRENZE Via/Piazza  
STADA VARECCIA n. 37 Codice Fiscale  
GTTLDERITGPHZU4 in qualità di DOCENTE

in relazione all'incarico avente ad oggetto ESPERTO/TUTOR da impiegare in attività di **nei percorsi stem**

**(10 percorsi) e multilinguismo (10 percorsi) intervento A- rivolti alla scuola primaria**

per le Stem e il multilinguismo, nell'ambito del progetto “Yes, We STEM”

con codice CUP: **J54D23002870006**, codice progetto: **M4C1I3.1-2023-1143-P36053**

consapevole che la falsità in atti e le dichiarazioni mendaci sono punite ai sensi del codice penale e delle leggi speciali in materia e che, laddove dovesse emergere la non veridicità di quanto qui dichiarato, si avrà la decadenza dai benefici eventualmente ottenuti ai sensi dell'art. 75 del d.P.R. n. 445 del 28 dicembre 2000 e l'applicazione di ogni altra sanzione prevista dalla legge, nella predetta qualità, ai sensi e per gli effetti di cui agli artt. 46 e 47 del d.P.R. n. 445 del 28 dicembre 2000,

**DICHIARA**

- i. di non trovarsi in situazione di incompatibilità, ai sensi di quanto previsto dal d.lgs. n. 39/2013 e dall'art. 53, del d.lgs. n. 165/2001;

*Allegato B all'Avviso – dichiarazione di inesistenza di cause di incompatibilità e di conflitto interessi*

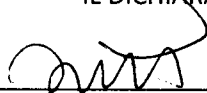
ovvero, nel caso in cui sussistano situazioni di incompatibilità, che le stesse sono le seguenti: \_\_\_\_\_

- \_\_\_\_\_;
- ii. di non trovarsi in situazioni di conflitto di interessi, anche potenziale, ai sensi dell'art. 53, comma 14, del d.lgs. n. 165/2001, che possano interferire con l'esercizio dell'incarico;
  - iii. che l'esercizio dell'incarico non coinvolge interessi propri o interessi di parenti, affini entro il secondo grado, del coniuge o di conviventi, oppure di persone con le quali abbia rapporti di frequentazione abituale, né interessi di soggetti od organizzazioni con cui egli o il coniuge abbia causa pendente o grave inimicizia o rapporti di credito o debito significativi o interessi di soggetti od organizzazioni di cui sia tutore, curatore, procuratore o agente, titolare effettivo, ovvero di enti, associazioni anche non riconosciute, comitati, società o stabilimenti di cui sia amministratore o gerente o dirigente;
  - iv. di aver preso piena cognizione del D.M. 26 aprile 2022, n. 105, recante il Codice di Comportamento dei dipendenti del Ministero dell'istruzione e del merito;
  - v. di impegnarsi a comunicare tempestivamente all'Istituzione scolastica conferente eventuali variazioni che dovessero intervenire nel corso dello svolgimento dell'incarico;
  - vi. di impegnarsi altresì a comunicare all'Istituzione scolastica qualsiasi altra circostanza sopravvenuta di carattere ostativo rispetto all'espletamento dell'incarico;
  - vii. di essere stato informato/a, ai sensi dell'art. 13 del Regolamento (UE) 2016/679 del Parlamento europeo e del Consiglio del 27 aprile 2016 e del decreto legislativo 30 giugno 2003, n. 196, circa il trattamento dei dati personali raccolti e, in particolare, che tali dati saranno trattati, anche con strumenti informatici, esclusivamente per le finalità per le quali le presenti dichiarazioni vengono rese e fornisce il relativo consenso.

Luogo e data

Perugia, il 14.05.24

IL DICHIARANTE

  
\_\_\_\_\_

**Allegato:**

- [eventuale, ove il documento non sia sottoscritto digitalmente] copia firmata del documento di identità del sottoscrittore, in corso di validità.



## PERSONAL INFORMATION

## Ilaria Dafne Gatto



📍 37, Strada Valluccia, 50028 Barberino Tavarnelle (FI), Italy

☎ +39 3288675274

✉ [gattoilaria@gmail.com](mailto:gattoilaria@gmail.com)

Sex Female | Date of birth 29/12/1981 | Nationality Italian

## WORK EXPERIENCE

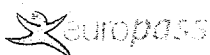
- |               |   |
|---------------|---|
| Since<br>2021 | <p><b>Tenured School Teacher Technics and Design - permanent contract<br/>Poggibonsi (SI), Italy</b><br/>Architect and interior designer<br/><b>Igarchitecture, Milan, Italy</b></p>  |
| 2012-2023     | <p>Delivering creative concepts and architectural planning in residential, industrial and commercial fields. Coordinating space planning, interior and graphic design (wayfinfing; brand identity), styling and permitting projects. Mini-space planning for several residential in Courmeyer. Developed a business format for renovation and rebranding of healthcare practices. Awarded two competitions upon invitation for Beiersdorf Spa and Genova High Tech Spa.</p> <ul style="list-style-type: none"> <li>• Delivering refurbishments and renovations projects</li> <li>• Coordinating compliance with codes and permitting process.</li> <li>• Makes independent decisions on architectural problems.</li> <li>• Able to convert people needs into architectural and identity solutions</li> </ul>  |
| 2018-2021     | <p><b>Senior project architect<br/>Buhlinger Architekten, Karlsruhe, Germany</b><br/>Responsible for aquisitions department, producing high quality project design for real estate investors. Developing concept for the renovation of an office building complex from the fifties in Karlsruhe. Competition design for a mixed-use building complex. Schematic Design and Design Development for several supermarkets Kaufland, Rewe, Aldi, Dm, Lidl and for the energetic renovation of a residential complex in Wörth.</p> <ul style="list-style-type: none"> <li>• Office Interior Design.</li> <li>• Brainstorming Concept</li> <li>• Architectural design for competition</li> </ul>  |
| 2014-2018     | <p><b>School Teacher Technics and Design - fixed-term contracts<br/>Milan, Italy</b></p>  |
| 2012          | <p><b>Project architect<br/>Matteo Thun and Partners, Milan, Italy</b><br/>Responsible for further design for JW Marriotts Venice Resort &amp; Spa, transforming early twentieth-century buildings, including a hospital and service building in a luxury complex. Developed and delivered the masterplan and layout planning for a spa and medical center in Badwiesse, Germany, and the Masterplan for the SUPSI University Campus in Lugano, Switzerland, Developing the concept and preliminary design for the Restoration Pavillion at Hugo Boss headquarter in Coldrerio, Switzerland.</p> <ul style="list-style-type: none"> <li>• Strong multidisciplinary approach.</li> <li>• Space planning for hospital and healthcare projects.</li> <li>• Incorporates applicable codes (Swiss and German codes).</li> <li>• Construction techniques and sequences including all aspects of cross disciplines.</li> </ul> |
| 2011-2012     | <p><b>Project architect<br/>Atelier Archange, Cannes, France</b><br/>Developing a new concept for McDonald Restaurants. Architectural planning for multinational companies in Europe, Asia and Middle-East. Branding and rebranding restaurants, offices and hotel lounges.</p>   |
| 2011          | <p><b>Space planning<br/>Store Planning consultant<br/>ESCADA SE Retail Design – Muenchen, Germany</b><br/>Coordinating the design and space planning of Escada stores in China and Italy.</p> <ul style="list-style-type: none"> <li>• Expertise in detail design for retail.</li> </ul>   |
| 2007-2011     | <p><b>Project architect and project manager<br/>Antonio Citterio Patricia Viel and partners, Milan, Italy</b><br/>Coordinating a complex multidisciplinary project on Vip lounges for Qatar Airways lounges in the New Doha International Airport. Managing the concept, schematic, preliminary and further design for 16 lounges in coordination with the airport architects (Hok). Leading a team of eight architects and sub-consultants. Developing preliminary and further design for the requalification of Ferrante Aporti complex [central Post building] in Milan.</p>   |



- 2006 Developing Bulgari Hotel and Resorts in Donoratico, masterplans and schematic design for international competitions on invitation, like Requalification of Hoheluft Metro Station in Hamburg adding an office and commercial building
- Project management and integrated planning.
  - Leadership and problem solving.
  - Detail oriented approach.
  - Strong ability to work on historical building renovation
- 2006 Junior architect  
**Cino Zucchi and Park Associati, Milan, Italy**
- 2005-2006 Concept and space planning for Salewa International Headquarters competition in Bolzano - first prize - Planning production site, office tower, a climbing gym, showroom and an outlet, a nursery, welcoming spaces.
- Ability to translate clients' needs into architectural inspiring, multisensorial solutions.
  - Graphic and presentation design
- Junior architect  
**Ishimoto Europe and Onsite Studio**
- 2003 • International competition on invitation (third Prize)  
International competition  
Junior architect  
**NGO Alisei Autocostruzioni, Milan, Italy**  
Planning preliminary and construction design of self-building residential complexes for the implementation of an experimental regional program for social housing. Leading the selfbuilders team on site.
- Managing a team and the constructive process on site. Internship
- Student curricular Internship  
**Architetto Lorenzo Noè, Milan, Italy**
- Competition planning and presentation for a Primary school

## EDUCATION AND TRAINING

- 2024 Corso di perfezionamento "La metodologia CLIL per la didattica delle discipline non linguistiche in lingua straniera" 1500 ore (60 CFU)  
**Pegaso Università Telematica, Italy**
- 3a 2021 Passed public selection: "Procedura straordinaria per titoli ed esami per le immissioni in ruolo, su posto comune e di sostegno, di docenti della scuola secondaria di primo e secondo grado, D.D. n.510 del 23 aprile 2020" - classe di concorso **A01 "Arte e Immagine"**  
**Tuscany, Italy**
- 3 2023 Passed public selection: "Concorso Ordinario docenti scuola secondaria D.D. 499/2020 e D.D. 23/2022" - classe di concorso **A017 "Disegno e storia dell'arte"**  
**Tuscany, Italy**
- 2015 HORECA Design specialist  
**Polidesign School, Milan, Italy**
- 2013 License certicator of energy performance  
**Polytechnic of Milan, Italy**
- 2012 Technical office consultant course  
**Polytechnic of Milan, Italy**
- Since 2007 Member of Italian Architects Board of Milan
- membership number 15820
- 2004-2006 1 Master of Science in Architecture  
**Polytechnic of Milan, Italy**
- final mark 110/110 with honour
- 2003 • Sustainable technologies and self buildt projects  
Diplom Architektur und Staedtebau, graduates in Architecture and Urban Planning  
**University of Applied Sciences of Potsdam, Germany**
- final mark 1.3/1.1
- 2000-2003 Bachelor Degree in Architecture  
**Polytechnic of Milan, Italy**
- final mark 107/110
- 1995 - 2000 Baccalaureat in classical studies  
**Liceo classico Luigi Nostro, Villa San Giovanni (RC)**
- final mark 100/100



## PERSONAL SKILLS

Other languages	Mother tongue	Italian		SPEAKING		WRITING
		UNDERSTANDING		Spoken interaction	Spoken production	
		Listening	Reading			
2	English	C1	C1	C1	C1	C1
	German**	C1	C1	C1	C1	C1
	French	B1	B1	A2	A2	A1

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user

2a \* Cambridge Certificate in Advanced English (C1) - 2016  
 \*\*Zentrale Mittelstufenprüfung (Goethe-Zertifikat C1) - 2006

Communication skills

- Excellent social and communication skills enhanced by communication, coaching, psychodrama courses and workshops
- Strong team working and leadership skills developed through work and extracurricular experience (member of a semi-professional basketball team; member of a scouting association for 13 years)

Organisational / managerial skills

- Project management
- Leadership (responsible for a teams up to eight people)
- Quick thinker and solution provider
- Organized and commercially minded
- Art direction and professionals coordinating and motivating skills

Job-related skills

- Creative thinking
- Strong creative and artistic skills
- Attentive to detail
- Effective draft and quick sketching
- Visualization, 2d and 3d
- Beauty and comfort benefits believer
- Graphics and web design basic skills

Computer skills

- Basic understanding of HTML and CSS
- Operating systems, Windows, Mac OSX
- Software: Autodesk Autocad 2d ,3D, Revit (basic), Adobe (Illustrator, Photoshop, Indesign, Acrobat); Archicad, Vectorworks, Sketchup.
- Microsoft Office

Driving licence

- B; A

## ADDITIONAL INFORMATION

Publications

- Campus am Stern exhibition catalogue, FHP, Potsdam, 2004 (ISBN3-934329-25-x.available upon request)

Honours and awards

- Awarded a scholarship by the Polytechnic of Milan, Italy, for attendance of the PhD in technologies of environmental quality Research concerns the use of paper and cardboard and of alternative technologies for simplified construction with high levels of environmental sustainability.
- Anno Erasmus exchange student program- Scholarship from European Commission to attend one academic year at Potsdam University of Applied Sciences.
- Anno Scholarship "Ti meriti di più" for excellent student careers by Polytechnic of Milan and Fondazione Rui. Confirmed for three consecutive years



**CAMBRIDGE ENGLISH**  
 Language Assessment  
 Part of the University of Cambridge

Reference No.

167IT0105002

To be quoted on all correspondence

# Certificate in Advanced English

## Statement of Results

Candidate name

**ILARIA DAFNE GATTO**

Session

July UA2 (AM1)  
 2016

Place of entry

**MILAN**

Result

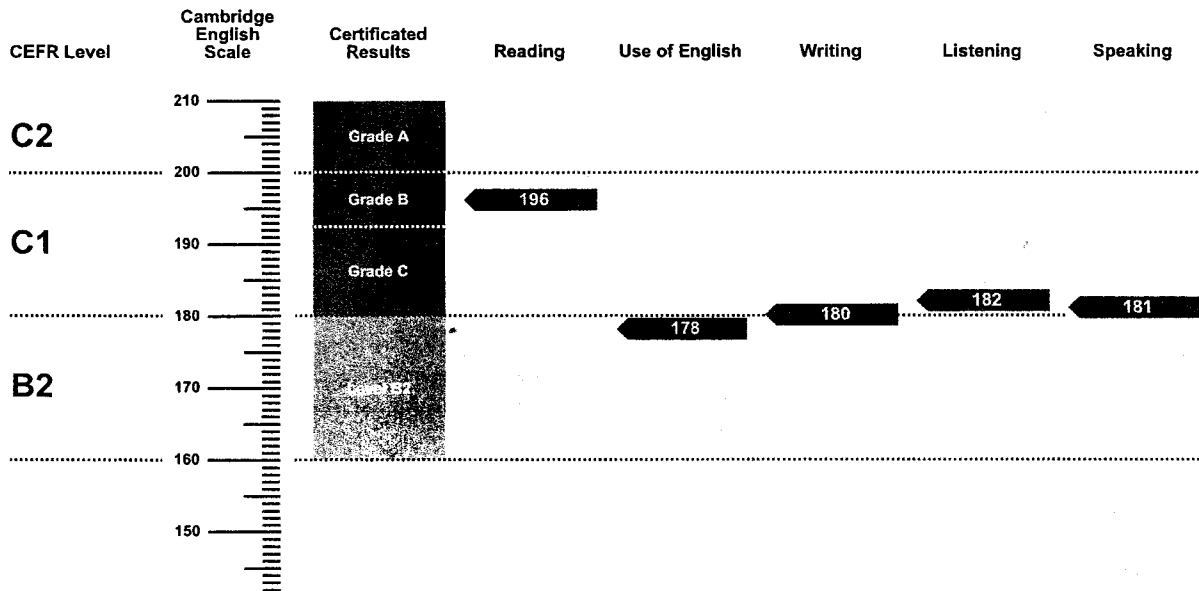
**Pass at Grade C**

Overall Score

**183**

CEFR Level

**C1**



The Certificate in Advanced English (CAE) is an examination targeted at Level C1 in the Council of Europe's Common European Framework of Reference.

Candidates achieving Grade A (between 200 and 210 on the Cambridge English Scale) receive the Certificate in Advanced English stating that they have demonstrated ability at Level C2. Candidates achieving Grade B or Grade C (between 180 and 199 on the Cambridge English Scale) receive the Certificate in Advanced English at Level C1.

Candidates whose performance is below Level C1, but falls within Level B2 (between 160 and 179 on the Cambridge English Scale), receive a Cambridge English certificate stating that they have demonstrated ability at Level B2.

Cambridge English Language Assessment examination results can be quickly and securely verified online at: [www.cambridgeenglish.org/verifiers](http://www.cambridgeenglish.org/verifiers)

### THIS IS NOT A CERTIFICATE

Cambridge English Language Assessment reserves the right to amend the information given before the issue of certificates to successful candidates.

### Results

Results	Score
Pass at Grade A	200 — 210
Pass at Grade B	193 — 199
Pass at Grade C	180 — 192
Level B2	160 — 179

Candidates taking the Certificate in Advanced English scoring between 142 and 159 on the Cambridge English Scale do not receive a certificate.

Cambridge English Scale scores below 142 are not reported for the Certificate in Advanced English.

### Other

- X** - the candidate was absent from part of the examination
- Z** - the candidate was absent from all parts of the examination
- Pending** - a result cannot be issued at present, but will follow in due course
- Withheld** - the candidate should contact their centre for information
- Exempt** - the candidate was not required to sit this part of the examination